Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children's interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children's needs.

<u>'</u>												
Subject/Area/Focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6						
Key Events/		World Book Day				Safer Internet Day						
Assessments												
School Values	Perseverance/Growth Mindset											
Unicef Rights	This term we will focus in particular at these three rights:											
Respecting	Article 12: You have the right to give your opinion, and for adults to listen and take it seriously.											
Schools – Main												
Focus	Article 14: You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.											
	Article 28: You have the right to learn.											
Main Enquiry	Click here for more information											
Questions	Are Keynsham and Midsomer Norton similar locations?											
Learn Together,	Ethical issues and dilemmas		Values and dialogue	Philosophy with children								
including RE	Ethical issues and anominas		values and aldiogae		Timosophy with children							
PSHE												
Focus Text	The Explorer by Katherin	e Rundell					. <b>L</b>					
Phase and key	Fiction Phase 1:	Fiction Phase 2:	Fiction Phase 3:	Non- Fiction Phase 1:	Non- Fiction Phase 2:	Non- Fiction Phase 3:						
objectives	Opening experience	Writer talk	Planning	Opening experience	Writer talk	Planning						
,	Teaching key	Analysing author's style	(mapping/boxing up)	Teaching key	Analysing author's style	(mapping/boxing up)						
	vocabulary	Identifying	Oral rehearsal	vocabulary	Identifying	Oral rehearsal						
	Reading and immersion	organisational features	Modelled and shared	Reading and immersion	organisational features	Modelled and shared						
	in text	Identifying language	writing	in text	Identifying language	writing						
	Speaking and listening	features	Drafting	Speaking and listening	features	Drafting						
	Book talk	Exploring key events,	Feedback and target	Book talk	Exploring key events,	Feedback and target						
	Grammar skill 1	themes, characters	setting	Grammar skill 1	themes, characters	setting						
	Writing opportunities	Grammar skill 2	Editing and revising	Writing opportunities	Grammar skill 2	Editing and revising						
		Writing opportunities			Writing opportunities							
Main Grammatical	Proofreading (inc.	Commas (F.A.)	Paragraphs	Apostrophes	Commas (F.A.)	Proofreading						
Focus	speechmarks)											
Phonics/Spelling	Quiz 3.3.25	Quiz 10.3.25	Quiz 17.3.25	Quiz 24.3.25	Quiz 31.3.25	Quiz 3.3.25						
	Challenge words	'ie' after c	'ei' for ee sound	'ough' for or sound	'ough'	Challenge words						
Home Learning			For m	ore information on the foc	us of the steps, please clic	k here.	-					
Support			Spelling Sh	ed Home Use (For weekly	spellings including interact	tive games)						
Main handwriting	Letter formation	Recap on horizontal	Recap on horizontal	Recap on horizontal	Recap on diagonal	Recap on diagonal						
Focus	assessment.	joins	joins	joins	joins.	joins.						
Home Support												
		Ad	ccess Letter Join at home	to practice letter formation	and spelling Available on	deskton lanton and table	et.					

'Learn Together to Live Together'

Equity Based Aspirational Child-Centred Collaborative

Main reading focus	The Last Wild (Prediction)	The Last Wild (Explain)	The Last Wild (Vocab)	The Last Wild (Infer)	The Last Wild (Retrieval)	The Last Wild (Explain)							
Mathematics	Decimals and percentages	Decimals and percentages	Decimals and percentages	Perimeter and area	Perimeter and area	Statistics							
For more	Step 8 Order and compare decimals (same number of decimal places)	Order and compare any decimals with up to 3 decimal places	Equivalent fractions, decimals and percentages	See 1 Perimeter of rectangles	Step 4 Area of rectangles	Step 1 Drow line graphs							
information on the	Thousandths on a place value than Thousandths on a place value thant	Round to the nearest whole number	Step 14 Percentages as decimals	Perimeter of rectilinear shapes	Area of compound shapes	Read and interpret line graphs							
focus of the steps,	frees Thousandths as fractions repet Thousandths as decimals	Step 11 Round to 1 decimal place	Step 13 Percentages as fractions	Step 3 Perimeter of polygons	Step 6 Estimate area	Sep 3 Read and interpret tables  Sep 4 Two-way tables							
please click here.		Step 12 Understand percentages				Sep 5 Read and interpret timetables							
picase chek here.													
Home Learning	Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice.												
Support	Early Years Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Free Downloadable Workbooks for Year 1 – 6 TTRS for Key Stage 2 1 Minute Maths App for all year groups												
	Numbersense Home Learning Overviews (Year 1, Year 2 & Year 3 Autumn Term)												
Science	What do I already	Separation solutions	The chemistry of	Oxidation sensation	Further kitchen	What have I learnt?							
	know?		cooking –		chemistry - changes								
CHEMISTRY -	Soluble solutions		reversible/irreversible		and exceptions								
change in materials	Soluble solutions		changes		and exceptions								
	Heatha sight mainte of	Use		There are E tunes of	Tanagraphy of	Companiana batuusa							
Geography	Use the eight points of		Use aerial images and	There are 5 types of	Topography of	Comparisons between							
Local avec	a compass, six figure	locational/directional	age-appropriate graphs	land use: residential,	Midsomer Norton and	Midsomer Norton and							
Local area	grid references, maps,	language, the 8 points	to acquire and discuss	agricultural, recreation,	Keynsham	Keynsham & how they							
	Google Maps/Earth,	of a compass, 6-figure	geographical	transportation, and		have changed							
	symbols and keys	grid references, maps	information.	commercial.									
		with keys											
Art & Design		Exploring how we can		Exploring how we can		Exploring how we can							
, at a Boolgii		create typography		create typography		create typography							
		through drawing and		through drawing and		through drawing and							
Topography and		design, and use our		design, and use our		design, and use our							
maps		skills to create personal		skills to create personal		skills to create personal							
		and highly visual maps.		and highly visual maps.		and highly visual maps.							
		and highlig visual maps.		arta riigilig visaat maps.		arta rugrug visaat maps.							
Computing -	Creating a paper-based	Computer databases	Using a database	Using search tools	Visually comparing	Databases in real life							
Databases	database	introduction	osnig a database		data	Databases in real inc							
Music	uatabasc	Introduction	In cl	occ loccone rocumo in Torm		mblios							
	-In class lessons resume in Term 5- / Weekly Singing Assemblies												
Physical Education	TUE - Cricket												
	THURS – Yoga												
1.000	For a breakdown of objectives, see our website												
Languages (KS2)	¿Tienes una mascota? (Do You Have a Pet?)												
	Click here for the mapping of objectives for each unit.												

'Learn Together to Live Together'

Equity Based Aspirational

Child-Centred

Collaborative