



Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children’s interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children’s needs.

Subject/Area/Focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6			
Key Events/ Assessments		World Book Day				Safer Internet Day			
School Values	Perseverance/Growth Mindset								
Unicef Rights Respecting Schools – Main Focus	<p>This term we will focus in particular at these three rights:</p> <p>Article 12: You have the right to give your opinion, and for adults to listen and take it seriously.</p> <p>Article 14: You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.</p> <p>Article 28: You have the right to learn. <a href="#">Click here for more information</a></p>								
Main Enquiry Questions	<i>Are Keynsham and Midsomer Norton similar locations?</i>								
Learn Together, including RE	Ethical issues and dilemmas		Values and dialogue		Philosophy with children				
PSHE									
Focus Text	The Explorer by Katherine Rundell								
Phase and key objectives	Fiction Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Writing opportunities	Fiction Phase 2: Writer talk Analysing author’s style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities	Fiction Phase 3: Planning (mapping/boxing up) Oral rehearsal Modelled and shared writing Drafting Feedback and target setting Editing and revising	Non- Fiction Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 Writing opportunities	Non- Fiction Phase 2: Writer talk Analysing author’s style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 Writing opportunities	Non- Fiction Phase 3: Planning (mapping/boxing up) Oral rehearsal Modelled and shared writing Drafting Feedback and target setting Editing and revising			
Main Grammatical Focus	Proofreading (inc. speechmarks)	Commas (F.A.)	Paragraphs	Apostrophes	Commas (F.A.)	Proofreading			
Phonics/Spelling	Quiz 3.3.25 Challenge words	Quiz 10.3.25 ‘ie’ after c	Quiz 17.3.25 ‘ei’ for ee sound	Quiz 24.3.25 ‘ough’ for or sound	Quiz 31.3.25 ‘ough’	Quiz 3.3.25 Challenge words			
Home Learning Support	For more information on the focus of the steps, <a href="#">please click here.</a> <a href="#">Spelling Shed Home Use (For weekly spellings including interactive games)</a>								
Main handwriting Focus	Letter formation assessment.	Recap on horizontal joins	Recap on horizontal joins	Recap on horizontal joins	Recap on diagonal joins.	Recap on diagonal joins.			
Home Support	<a href="#">Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.</a>								



Main reading focus	The Last Wild (Prediction)	The Last Wild (Explain)	The Last Wild (Vocab)	The Last Wild (Infer)	The Last Wild (Retrieval)	The Last Wild (Explain)	
Mathematics <i>For more information on the focus of the steps, please click here.</i>	Decimals and percentages 	Decimals and percentages 	Decimals and percentages 	Perimeter and area 	Perimeter and area 	Statistics 	
Home Learning Support	Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. <a href="#">Early Years</a> <a href="#">Year 1</a> <a href="#">Year 2</a> <a href="#">Year 3</a> <a href="#">Year 4</a> <a href="#">Year 5</a> <a href="#">Year 6</a> <a href="#">Free Downloadable Workbooks for Year 1 – 6</a> <a href="#">TTRS for Key Stage 2</a> <a href="#">1 Minute Maths App for all year groups</a> <a href="#">Numbersense Home Learning Overviews (Year 1, Year 2 &amp; Year 3 Autumn Term)</a>						
Science  CHEMISTRY – change in materials	What do I already know? Soluble solutions	Separation solutions	The chemistry of cooking – reversible/irreversible changes	Oxidation sensation	Further kitchen chemistry - changes and exceptions	What have I learnt?	
Geography  <b>Local area</b>	Use the eight points of a compass, six figure grid references, maps, Google Maps/Earth, symbols and keys	Use locational/directional language, the 8 points of a compass, 6-figure grid references, maps with keys	Use aerial images and age-appropriate graphs to acquire and discuss geographical information.	There are 5 types of land use: residential, agricultural, recreation, transportation, and commercial.	Topography of Midsomer Norton and Keynsham	Comparisons between Midsomer Norton and Keynsham & how they have changed	
Art & Design  Topography and maps		Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.		Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.		Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.	
Computing - Databases	Creating a paper-based database	Computer databases introduction	Using a database	Using search tools	Visually comparing data	Databases in real life	
Music	-In class lessons resume in Term 5- / Weekly Singing Assemblies						
Physical Education	TUE - Cricket THURS – Yoga <a href="#">For a breakdown of objectives, see our website</a>						
Languages (KS2)	¿Tienes una mascota? (Do You Have a Pet?) <a href="#">Click here for the mapping of objectives for each unit.</a>						