

Term 3 Newsletter (Tiger Class)



Dear Year 5 families,

Hopefully you all had a fantastic winter break enjoying time with family, friends and some time to rest where possible. This term launches our amazing exploration of Vikings, Norse mythology and folklore such as mighty Thor surrounding this wonderful topic.

It is also worth noting this Term will include Year 5's first school trip. We will be heading to Broadlands school for a morning of secondary level PE activities for the morning! This will all be done inside our regular school day hours so no need to arrive any earlier than normal and we will be back in time for our usual school lunch. Our visit is booked for Wednesday 24th January so please ship all children to school on the day with appropriate clothing for exercise on the day. (Reminders will follow!)

This newsletter aims to provide you with an overview of the main learning planned for this term, alongside other useful information. If you have any questions I am available via e-mail at (info@somerdaleet.org.uk).

The Year Five team:

Jim McLaughlin
Class Teacher
Monday - Friday

Sonia Skuse
Learning Support Worker
Monday – Wednesday

Lisa Garasto
Learning Support Worker
Thursday - Fridays

Enquiry Question this term: What was Viking culture like?

This term our enquiry question picks up where the Anglo-Saxons left off and we find out how the Vikings changed the face of Britain. We'll discover how the Vikings invaded, the Anglo-Saxon kings that survived them, what life was like day-to-day as a Viking, where they came from as well as the laws and justice system of the times.

Learn Together

In Learn Together we will be exploring the rights of other people living in others places and comparing our experiences to theirs. We will participate in discussions around the human rights climate and learn about people who have made a positive impact through campaigning.

We will also be expressing our views in letter writing to address issues on a local and global scale. On top of this we will write our own anti-racism charter.

Rights Respecting Schools

This term we will focus in particular at these three rights: Article 29 - Children's education should help them fully develop their personalities, talents and abilities.

Article 14 – freedom of thought and religion.

Article 28 – access to education.

Article 2 – no discrimination.

English

Our focus book for this term is "Illustrated Norse Myths" from Usborne. Accompanied by some fantastic imagery it brings all the incredible lore from Viking mythology to life. We will explore a range of Viking tales including Thor's wedding where he disguises himself as Freya to mislead the evil giant king Thrym to reclaim his mighty hammer Mjollnir. We'll also read about Loki's children and how the great wolf Fenrir claimed Tyr's hand as well as many others.

We have gone through the entire Year 5/6 spelling list once already and the children are doing a fantastic job with them. We'll continue to strengthen our knowledge of these and recap/secure the Y3/4 spelling list too.

In guided reading sessions, children will continue to build comprehension and understanding using our VIPERS questions. We will be looking at 'Island' by Nicky Singer an amazing tale rich in Inuit culture as a young boy accompanies his research scientist mum on a trip to an Arctic island where he discovers a rare friendship with a young Inuit girl.

Maths

Our fractions work has taken some time to consolidate so we are only part way through what we had originally intended to cover from last term. So we will be continuing on our fractions and then will return back to multiplications:

Fractions (Unit A)

Step 10	Add fractions within 1
Step 11	Add fractions with total greater than 1
Step 12	Add to a mixed number
Step 13	Add two mixed numbers
Step 14	Subtract fractions
Step 15	Subtract from a mixed number
Step 16	Subtract from a mixed number - breaking the whole
Step 17	Subtract two mixed numbers

Multiplication and Division (Unit B)

Step 1	Multiply up to a 4-digit number by a 1-digit number
Step 2	Multiply a 2-digit number by a 2-digit number (area model)
Step 3	Multiply a 2-digit number by a 2-digit number
Step 4	Multiply a 3-digit number by a 2-digit number
Step 5	Multiply a 4-digit number by a 2-digit number
Step 6	Solve problems with multiplication
Step 7	Short division
Step 8	Divide a 4-digit number by a 1-digit number

On Mondays, Bristol Sports will be helping Jim lead Dance PE sessions. On Thursdays, Jim will be leading us in practising rugby skills.

As geographers and historians we will cover:

- What was a Viking invasion like?
- Who were the Anglo-Saxon kings who stood against the Vikings?
- What it like to be a Viking in everyday life?
- Where di the Vikings come from?
- What was the justice system like at the time?

As designers, artists and creators we will:

- Work on sustained, independent, detailed drawings.
- Develop close observational skills
- Use different techniques for different purposes i.e., shading, hatching, blending.
- Develop drawing using tonal contrast and mixed media.
- Create digital layered images from original ideas in sketchbooks
- Use different techniques, colours and textures when designing and making pieces of work

In computing, children will learn to

- Form open and closed questions
- Organise this data in several ways
- Create branching databases with this information
- Learn how to structure databases
- Plan a branching database of our own
- Make our own identifier

<ul style="list-style-type: none"> Experiment with wet or dry media to make different marks, lines, patterns, textures and shapes within a drawing. 	
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Important Info for parents

This is a working link to our Year 5 Googledrive folder, where you can access weekly timetables, a select range of photos and other useful documents:
https://drive.google.com/drive/folders/1bkzGtptDk6P2IFUad0ZzsAH_A3ViF0fb?usp=sharing

<p>PE and Wet Weather</p> <p>We ask that all items are clearly labelled with your child's name and year group so that it does not get lost.</p> <p>PE kit list</p> <ul style="list-style-type: none"> - Short sleeved free moving top - Jumper (if weather appropriate) - Shorts or leggings (no denim) - Trainers suitable for running - Hair tidied up - No jewellery 	<p>Morning/Afternoon Routines</p> <p>In the mornings and afternoons, when waiting for the doors to open/your child to come out, please wait on the playground by the Year Five classroom.</p> <p>The door opens at 8.40am and closes at 8.50am. Within this ten minute window, children will be practising their handwriting, spellings, maths questions and completing marking challenges in their books before the register at 8.50am. Pick-up is at 3.10pm.</p> <p>Please call the office or e-mail info@somerdaleet.org.uk before 2pm if there are any changes to pick-ups at home time.</p>
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Reading Records & books

When your child reads at home you, or them, can record this in their reading record. Please date each time your child reads at home, however you only need to leave a comment if needed. For example, if you find your child found a book or certain keywords tricky, found tricky or showed strength in answering questions or if they read fluently. Jim will check for comments once a week and reply to any if required.

Family Helpers

We are still keen for any and all help from adults who'd be willing to:

- listen to children read across the year groups
- develop our reading resource packs

Or perhaps you have another skill you think would be useful? If you are interested then please fill in the online form via the link below: <https://forms.gle/HcSTVaKetKyasohZ7>

Volunteers will need to have a DBS check completed for safeguarding reasons. Amy in the office will organise this and there is no cost. Once you've indicated your interest, Sam will get back to you.

A couple of requests...

- Please talk to your child before school each morning about lunch choices, so that they know which option they will choose when they come to school.
- Please bring a named water bottle into school – filled with plain water only.
- Please name all clothes! Last year we had lots of unnamed lost clothes, please label them, and check periodically that the name is still visible.
- This year your child needs to bring their bookbag into school every day. Inside their bookbag should be their reading record, spelling journal and reading books.