



Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children’s interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children’s needs.

Subject/Area/Focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Key Events/ Assessments		Music Trip (St Georges) World Book Day	Science Week					Easter Holidays
School Values	Kindness and Justice							
Unicef Rights Respecting Schools – Main Focus <a href="#">Click here for more information</a>	Article 8: Children have the right to their own identity.							
Main Enquiry Questions	<i>Science and Learn Together: “I wonder what makes me and my family unique?” Geography: “Who are we and where are we?”</i>							
Learn Together, including RE	<i>Engage in discussion around the joy and wonder of new life, e.g. siblings, animals, pets, plants.</i>	<i>Explore the concept of family and family stories through the affirmation of their own and other types of families</i>	Identify times when families come together to talk, eat or exercise.	Demonstrate an appreciation of the diversity of family types within the class and school.				Easter Holidays
PSHE		Know about the roles different people play in our lives <i>Learn about different types of families</i>	Identify common features of family life		To recognise that some things are private and the importance of respecting privacy; that parts of their body covered by underwear are private  Learn about knowing there are situations when they should ask for permission and also when their permission should be sought.	How to respond safely to adults they don’t know  Know that it is important to tell someone if something about their family makes them unhappy or worried		
Focus Text	The Lion Inside							
Phase and key objectives	Phase 1: Immersion in text	Phase 2: Identifying language features and grammar	Phase 3: Planning and Writing – writing a character description	Phase 1: Hook Lesson and grammar	Phase 2: Identifying language and organisational features	Phase 3: Planning and writing – fact file		Easter Holidays



Main Grammatical Focus	Continue to develop use of adjectives and consistency of capital letters and full stops. Use 'and' to join clauses Use present and past tense with some accuracy. Adding -ed and -er to verb which do not require a root change e.g. jump – jumped.						
Phonics/Spelling	/ur/ or /oo/ u oul /air/ are /or/ au aur oor al	/ch/ tch ture /ar/ al a /or/ a schwa in longer words	/o/ a /air/ ear ere /ur/ ear /r/ wr	/s/ st sc /c/ ch /sh/ ch z/ ze	Review Week	Assessment Week	Easter Holidays
Home Learning Support	For more information on the focus of the steps, <a href="#">please click here.</a> <a href="#">Spelling Shed Home Use (For weekly spellings including interactive games)</a>						
Main handwriting Focus	Pre-Cursive – Long Ladders	Pre-Cursive – Curly Caterpillars	Pre-Cursive – One-armed robots	Pre-Cursive – Zig Zags	Assessment and consolidation of new letters		Easter Holidays
Home Support	<a href="#">Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.</a>						
Main reading focus	Decoding, Prosody and Comprehension skills taught each week during guided reading.						
Mathematics <i>For more information on the focus of the steps, <a href="#">please click here.</a></i>	<i>Subtraction within 20</i> <i>Missing Number Problems</i>	Count from 20 to 50 20, 30, 40 and 50 Count by making groups of tens	Groups of tens and ones Partition into tens and ones The numberline to 50 Estimate on a number line to 50	1 more, 1 less Compare lengths and heights Measure length using objects Measure length in centimetres	Heavier and lighter Measure mass Compare mass	Full and empty Compare volume Measure capacity Compare capacity	Easter Holidays
Number Facts Focus	<i>Book 7 - Number Neighbours: Spot the Difference</i>	Book 8 – 7 tree and 9 square	Book 9 – Strategy Selection	Book 1 – Ten and A Bit	Book 1 – Make 10 and Then: Addition	Book 2 – Make 10 and Then: Subtraction	
Home Learning Support	Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. <a href="#">Early Years</a> <a href="#">Year 1</a> <a href="#">Year 2</a> <a href="#">Year 3</a> <a href="#">Year 4</a> <a href="#">Year 5</a> <a href="#">Year 6</a> <a href="#">Free Downloadable Workbooks for Year 1 – 6</a> <a href="#">TTRS for Key Stage 2</a> <a href="#">1 Minute Maths App for all year groups</a> <a href="#">Numbersense Home Learning Overviews (Year 1, Year 2 &amp; Year 3 Autumn Term)</a>						
Science	<i>What do we already know about humans?</i>	Identifying body parts	Science Week	Sight and hearing	Touch, taste and smell	Sense Explorers Experiment	Easter Holidays
Geography	<i>The Four Countries of the UK</i> <i>The Seas that surround the UK</i>	Capital Cities The Thames River	England	Scotland	Wales	N. Ireland  + Assessment	
Art & Design	<i>Hands-On Exploration: What can watercolour do?</i>	Explore the work of Paul Klee and Emma Burleigh	Building Imagery through Watercolour	Working with Momentum and Focus – creating our own artwork		Share, Reflect and Discuss	
Computing	<i>Data and Information – Grouping Data: Label and Match</i>	<i>Data and Information – Grouping Data: Group and Count</i>	<i>Data and Information – Grouping Data: Describe an Object</i>	<i>Data and Information – Grouping Data: Making Different Groups</i>	<i>Data and Information – Grouping Data: Comparing Groups</i>	<i>Data and Information – Grouping Data: Answering Questions</i>	
Music	Preludes - Composing						
Physical Education	Yoga and Striking and Fielding <a href="#">For a breakdown of objectives, see our website</a>						