

Term 3 Newsletter (Hedgehog Class)

Dear Family Members,

This newsletter aims to provide you with an overview of the main learning planned for this term, alongside other useful information. As always, if you have any questions, concerns or worries, do come and talk to me. I am available via e-mail, (info@somerdaleet.org.uk), or at the end of the school day.

The Year One team:

Amber Fowkes
Class Teacher

Helen
Class LSA

Lilly King
PPA Cover teacher
Friday PM

Enquiry Question this term: How can you stay famous for more than five minutes?

This term our enquiry question has a historical focus. We will be studying people who have made significant contributions both nationally and internationally. We will learn about their achievements and try some projects of our own in areas such as art, science, mathematics and invention. We hope to be inspired by these role models and dream of what we might achieve in the future!

Learn Together

In Learn Together we will be exploring our rights and responsibilities in looking at democracy and democratic practice. This will enable children to:

- Discuss the importance of voicing opinions and views.
- Articulate the difference between hearing and listening.
- Experience talks, presentations and speeches.
- Use and experience the language of dialogue- I agree, I disagree, Maybe, I wonder...
- Demonstrate an understanding that it is possible to disagree with an opinion whilst still respecting the individual expressing that opinion.

Rights Respecting Schools

This term we will focus in particular at these rights:

Article 2 – No Child should be treated unfairly on any basis.

Article 29 - Children's education should help them fully develop their personalities, talents and abilities. It should teach them to understand their own rights, and to respect other people's rights, cultures, and differences.

English

Our focus book for this term will be *The Magic Pencil* by Julia Donaldson.



The story is about a girl called Shen who is given the amazing gift of a magic paintbrush. She is told never to paint for rich people but only to use it to help the poor. The emperor hears about Shen and decides he will use her gift to add to his already enormous wealth.

We will spend time exploring the characters, plot and emotions that are developed throughout the story. Once we are confident with the story, we will plan and write our own version adapting the characters and themes, thinking about what we would paint with a magic paintbrush!

In Y1 children will have two reading practice sessions a week. The first session will be focused on decoding. This is where children apply their phonic knowledge and growing fluency as they read the book for the first time. The book will then come home with your child for that week. It sometimes seems odd, but it is really important that they read the book multiple times at home, as our second session in school will be focused on prosody (reading with appropriate meaning, stress and intonation) this is when we will explore characters' feelings, what words mean and how punctuation adds to meaning, and comprehension. By this point it is important that the children are automatically applying their decoding skills to read with greater accuracy and fluency.

Where children come across any tricky words, we encourage them to read these by sight, rather than having to sound these out. For example, the, once, and, of...

Maths

Below is an outline of the intended progression of learning – this may be altered where needed.

WhiteRose Maths

Addition and Subtraction

Step 1 Add by counting on within 20

Step 2 Add ones using number bonds

Step 3 Find and make number bonds to 20

Step 4 Doubles

Step 5 Near doubles

Step 6 Subtract ones using number bonds

Step 7 Subtraction – counting back

Step 8 Subtraction – finding the difference

Step 9 Related facts

Step 10 Missing number problems

Mass + Capacity

Step 1 Heavier and lighter

Step 2 Measure mass

Step 3 Compare mass

Step 4 Full and empty

Step 5 Compare volume

Step 6 Measure capacity

Step 7 Compare capacity

Numbersense- Number Facts Fluency Programme

Stage 3 Book 3	Stage 3 Book 3	Stage 3 Book 4	Stage 3 Book 4	Stage 3 Book 5	Stage 3 Book 6
Number 10 Fact Families	Number 10 Fact Families	Five and A Bit	Five and A Bit	Know About Zero	Doubles and Near Doubles

Wider Curriculum

As Scientists we will:

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple physical properties.
- Asking simple questions and recognising that they can be answered in different ways.
- Observing closely, using simple equipment.
- Performing simple tests.
- Identifying and classifying.
- Using their observations and ideas to suggest answers to questions.
- Gathering and recording data to help in answering questions.

As Historians we will:

- Learn about the life, times and paintings of Van Gogh and L.S Lowry and be inspired to create our own drawings and paintings in their styles. Will see the differences between the nineteenth-century Van Gogh and the twentieth-century Lowry.
- Develop historical knowledge and understanding of the lives and significance of Christopher Columbus and Neil Armstrong. Have a go at navigating some simple journeys.
- Learn about the lives and achievements of the athletes Jess Owens and Ellie Simmonds. We will learn about the key changes and developments in sport from 1939 to the present.
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In Computing, we will:

- Develop our understanding of a range of tools used for digital painting.
- Use these tools to create our own digital paintings, while gaining inspiration from a range of artists' work- linking to our history learning.
- Consider our preferences when painting with and without the use of digital devices- linking to our learn together sessions.

PE + Outdoor Learning

- Our PE days will be Monday and Wednesday.
- We will be focusing on Yoga and Fielding + Striking Games.

Please ensure that children wear trainers and suitable clothing to school. As the weather improves we will be taking more of our learning outside, which may involve getting muddy!
Please ensure shoulder length hair is tied back and ear piercings should be removed, or covered with medical tape before the start of school.

Children will continue to have music taught by professional musicians, Ian and Emma, from Preludes on Fridays.

Home Learning

Reading

Expectations

- Reading Record and phonics/colour banded book should be brought to school daily.
- Read for 10-15 minutes and record in your child's Reading Record a minimum of four times a week. We would recommend reading daily where possible. Children reading 4 times or more, will receive a golden ticket with the opportunity to win a book prize. Where this

Why is this important?

- Reading is a fundamental skill which is the foundation of many other areas of learning and is important in children's future success.
- Research shows that reading promotes brain, language, and emotional development and that reading for pleasure strengthens relationships.

expectation is not met, children will be invited to a lunchtime reading club, so an adult can hear them read.

- When reading with your child, discuss the vocabulary and ask them questions to check their understanding – why did the character do that? How can you tell that?
- <https://drive.google.com/drive/folders/1dUjWgaQHMNgyweMrMrWKzDuUoWnHEc6w>
- Follow the link above for more support with reading at home, including videos and suggested comprehension questions.

- Parent's role in the teaching of reading is paramount to your child's progress and this is highly valued by the school.

Reading Record example:

Date	Book title and page number	Comments
6/9.	The Boy in the Tower p1-15	Found this a bit tricky, but answered questions.
7/9	p16-30	More confident today
8/9.	p31-45.	New vocab: arduous: difficult solemn: sad and serious
9/9.	P46-60.	Excellent understanding and answered questions well

Spelling

School Expectations

- Spelling journals should be brought into school everyday.
- Each Monday, the children will be given new spelling words to learn.. Children will have a spelling quiz to check their progress each Monday. Placing these spelling words somewhere visible, like on the fridge will also help as children will be able to see them regularly.
- Children will have 6 spellings each week.

For more advice on practising spellings at home in fun ways which mirror our teaching, see the year group Google Drive folder.

- Spelling is one of the essential components of successful writing.
- Research has found that spelling, reading, writing and comprehension skills are all closely linked.
- Spelling instruction improves reading ability and benefits them in all aspects of their learning, as well as in their everyday life.

Maths

Children are expected to practise number facts.

In Key Stage 1, the expectation is that children learn their addition and subtraction number facts to 10 at home. At school we use a programme called Numbersense. On the year group Google Drive, you will find parent resources for each week with suggestions of fun activities to do at home. The White Rose 1-minute maths app can also be used to practise number facts at home. <https://whiterosemaths.com/1-minute-maths>

White Rose has a parent section with resources you can use at home if you wish, including free printable workbooks. <https://whiterosemaths.com/parent-resources>

There is also a home learning section with short videos relating to each of the small steps listed earlier in this newsletter. <https://whiterosemaths.com/homelearning> All supporting documents will be added to the google drive so you can practise with your children at home.

Other important information/notes for the time ahead

Google Drive

Class newsletters and other resources/information for parents. The link for this is on our class page on the website. It is:

<https://drive.google.com/drive/folders/1dUJWgaQHMNgYweMrMrWKzDuUoWnHEc6w>

What does my child need to bring into school every day?

- **Book bag with spelling journal, reading record and school book(s). Please place this in the Book Bag box every morning.**
- Labelled water bottle
- Appropriate weather dependent clothing, e.g. a jacket, or raincoat if it is raining.
- Please ensure all things brought into school are labelled with your child's name. Thank you.

Volunteers

Calling all volunteers! If you, or a family member (such as grandparent) have a few hours to spare regularly each week and you would like to help us out then that would be really appreciated!

We would love some adults who can help with:

- Listening to children read across year groups.
- Developing reading resource packs and our library.

If you are interested then please fill in the online form via the link: <https://forms.gle/HcSTVaKetKyasohZ7>

Volunteers will need to have a DBS check completed for safeguarding reasons. Amy in the office will organise this and there is no cost. Once you've indicated your interest, I will get back to you as soon as I can.