

# Welcome to the Year 5 Parent Workshop.

Please grab a chair and take a seat.



# Agenda

- Meet the Team!
- Routines & Timetables
- Learning through Enquiry
- Updates to Reading/English/Maths
- How you can support your child at home
- What is Growth Mindset?
- Housekeeping



# Meet the team

*Jim McLaughlin*  
Teacher



*Lily King*  
PPA cover teacher/Additional classroom support



# What is a day like for your child?



Somerdale Educate Together  
School Day Timetable Year 5



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>8:40 – 9:00</b> <b>Gates open</b>	Morning activities/Flashback 4	Morning activities/Flashback 4	Morning activities/Flashback 4	Morning activities/Flashback 4	Morning activities/Flashback 4
<b>By 9am</b>	Register completed	Register completed	Register completed	Register completed	Register completed
<b>9:00 – 9:30</b>	Guided Reading	Guided Reading	Guided Reading	Guided Reading – Quiz	Learn Together – Values and Ethical Pers.
<b>9:30 – 10:30</b>	English	English	English	English	English
<b>10:30 – 10:45</b>	Playtime				
<b>10:45 – 11:00</b>	Spelling quiz/ Handwriting	Spelling	Spelling	Spelling	Comfy Reading
<b>11:00 – 12:00</b>	Maths	Maths	Maths	Maths	Maths
<b>12:00 – 13:00</b>	Lunchtime				
<b>13:00 – 13:10</b>	Register & Class Story				
<b>13:10 – 13:20</b>	Numbersense/FB4	Numbersense/FB4	Numbersense/FB4	Numbersense/FB4	Numbersense/FB4
<b>13:20 – 14:05</b>	Spanish	Learn Together/Art	Science	Library	Geography
<b>14:05 – 14:50</b>	Computing	PE - Dodgeball		PE - Volleyball	Music (Preludes T 1,3 and 5)
<b>2.50 – 3.10pm</b>	Celebration Assembly	Learn Together Assembly	Values Assembly	Singing Assembly	Learn Together – Picture News
<b>3.10pm – 3.20pm</b>	Times Tables Booklets	Times Tables Booklets	Times Tables Booklets	Times Tables Booklets	Times Tables Booklets
<b>3.20pm</b>	Home Time				

# Our Enquiry Questions (Working titles!)

Term 1 – How was the universe formed? (Space)

Term 2 – Who were the Anglo-Saxons? (Anglo-Saxons)

Term 3 – What was Windrush and why was it important? (Immigration)

Term 4 – Are Keynsham and Midsomer Norton similar locations? ? (Local area)

Term 5 – What was life like in Ancient Greece and how do the Ancient Greeks still influence life today? (Greeks)

Term 6 – How does trade connect us? (World trade focus)

*Working titles – the actual question will be decided by the children in a discussion.*

# Reading

- **Daily VIPERS lessons:** skills of vocabulary, inference, prediction, explaining and summarising using the core texts, other extracts, poetry and non-fiction
- **Individual reading:** Children should have one colour banded book to read at home. Children should read at home at least four times a week. This is rewarded and recognised in school! Research shows it is the single most important thing you can do to support your child.
- **Reading Record:** your year 5 child should fill this in. Date, pages read, comments which include new vocab and definitions. Adults just need to sign! This is checked in school every Friday.
- **Weekly library visits:** The class visit the library every Thursday and can take out a Reading for Pleasure book to share at home. After two weeks the book should be returned to give others a chance to read it too (but can be refreshed if needed).

(All children's reading levels have begun to be reassessed)

# English

- *Each term we focus on a core text of high quality to engage the children and base our learning on writing fiction and nonfiction texts.*
- *The man who walked between the towers by Mordecai Gerstein*
- *Weekly grammar lesson where children are taught skills to practise in their own writing.*

**Handwriting:** *Fully cursive script. Weekly practise sequentially covering different joins.*

**Spelling:** *10 weekly spellings from the new Spelling Shed scheme:*

- *Quiz and new spellings every Monday (or first day of the week)*
- *Practise at home on spelling shed each week.*



# Maths

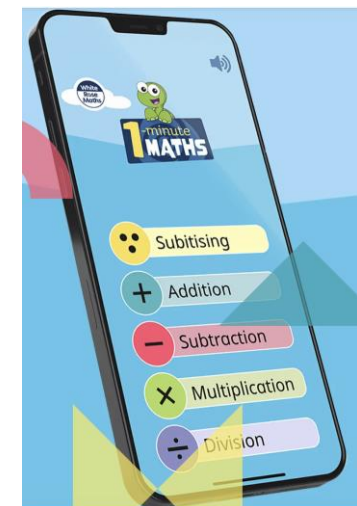
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First part of 4 times table  
Gold Award

## Place Value

Roman numerals to 1,000
Numbers to 10,000
Numbers to 100,000
Numbers to 1,000,000
Read and write numbers to 1,000,000
Powers of 10
10/100/1,000/10,000/100,000 more or less
Partition numbers to 1,000,000
Number line to 1,000,000
Compare and order numbers to 100,000
Compare and order numbers to 1,000,000
Round to the nearest 10, 100 or 1,000
Round within 100,000
Round within 1,000,000

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# Learn Together – Lead by Lily on Fridays

## Term 1

- We will be developing a sense of ownership of our classroom and school. We will develop the concept of responsibility towards each other.
- We will learn to discuss ethical issues and dilemmas (would you steal if you were starving?) / understand shades of right and wrong exist
- We will learn to understand individuals may change their opinions at any time.
- We will learn to understand that an individual's background can impact how they address ethical issues and dilemmas.



# What is Growth Mindset?

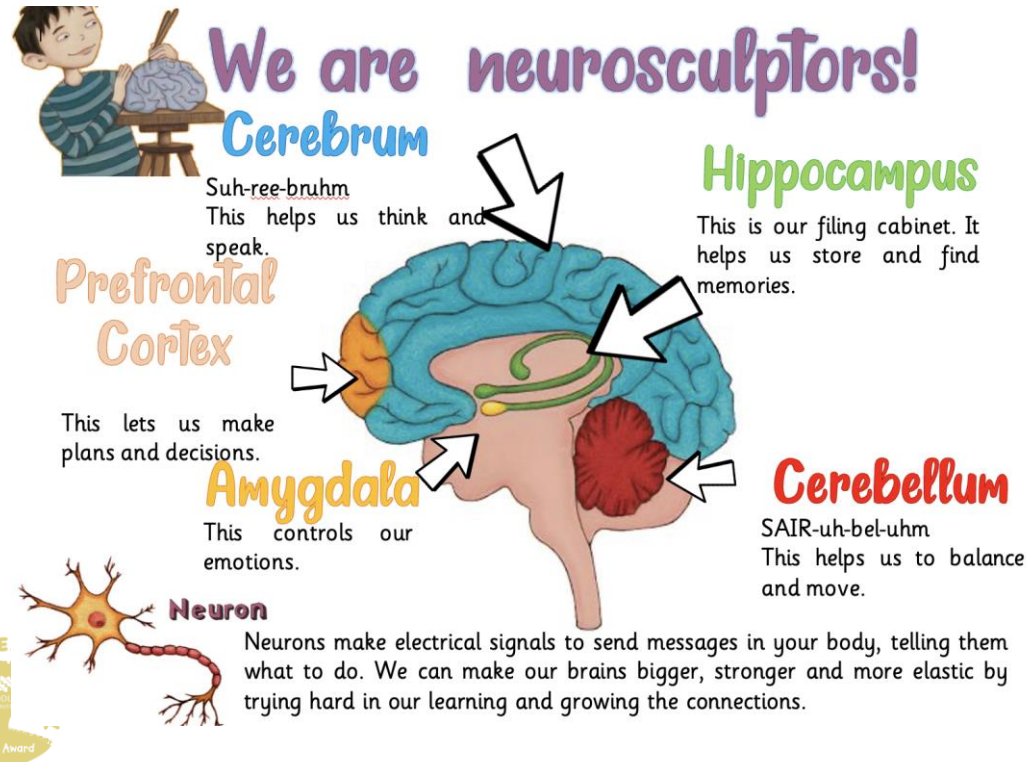
Encourage a growth mindset.

I can't do this YET.

I am going to keep trying.

Good learners don't always 'get' things straight away.

Good learners are those that don't give up.



# Housekeeping

- Bring a reading book, library book and reading records in book bags everyday
- PE days Tuesdays and Thursdays
- Change to pick-ups let us know by calling or emailing [info@somerdaleet.org.uk](mailto:info@somerdaleet.org.uk) before 2pm if possible
- Family helpers warmly welcomed!
- If small concerns arise chat to me at the door
- Email [info@somerdaleet.org.uk](mailto:info@somerdaleet.org.uk)
  
- Year 5 Class Assembly will be in Term 2
  
- Questions

