



Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children's interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is re children's needs.

Subject/Area/Focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 a	
Key Events/ Assessments		World Book Day				Safer Internet Da	
School Values	Perseverance – Growth Mindset						
Unicef Rights Respecting Schools – Main Focus Click here for more information	This term we will focus in particular at these three rights: Article 12: You have the right to give your opinion, and for adults to listen and take it seriously. Article 14: You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you. Article 28: You have the right to learn.						
Main Enquiry Questions	Why does time shift?						
	Opening experience and asking questions.	Day and night	Longitude and time zones	International date line and time	Travel and time		
Learn Together, including RE Values and Ethical perspectives	Ethical issues and dilemmas	Values and dialogue	Communication	Philosophy with children			
PSHE							
Focus Text	<i>High Rise Mystery by Sharna Jackson</i>						
Phase and key objectives	Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 (<i>Week 1: Investigate idioms progressive/continuous</i>) Writing opportunities	Phase 2: Writer talk Analysing author's style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 <i>Week 2: Use a range of sentence types to add detail such as: simple, compound, complex, multiple and vary the position within the sentence</i> Writing opportunities	Phase 3: Planning (mapping/boxing up) Oral rehearsal Modelled and shared writing Drafting Feedback and target setting Editing and revising <i>Week 3: Use a variety of verb forms in fiction (past, present, perfect,</i>	<i>Week 4: Use passive voice for formal and informal writing</i>	Phase 1: Opening experience Teaching key vocabulary Reading and immersion in text Speaking and listening Book talk Grammar skill 1 <i>Week 5: Use speech punctuation effectively</i> Writing opportunities	Phase 2: Writer talk Analysing author's style Identifying organisational features Identifying language features Exploring key events, themes, characters Grammar skill 2 <i>Week 6: Use a variety of verb forms in non-fiction (past, present, perfect, progressive/continuous</i> Writing opportunities	Phase 3: Planning (mapping/boxing up) Oral rehearsal Modelled and shared writing Drafting Feedback and target setting Editing and revising



Main Grammatical Focus	Grammar Focus: Week 1: Investigate idioms Week 2: Use a range of sentence types to add detail such as: simple, compound, complex, multiple and vary the position within the sentence Week 3: Use a variety of verb forms in fiction (past, present, perfect, progressive/continuous) Week 4: Use passive voice for formal and informal writing Week 5: Use speech punctuation effectively Week 6: Use a variety of verb forms in non-fiction (past, present, perfect, progressive/continuous)							
Spelling		Quiz 03.03.25 Words with a 'soft c' spelled 'ce'	Quiz 10.03.25 Words with the prefixes 'dis-', 'un-', 'over-' and 'im-'	Quiz 17.03.25 Words with the /f/ sound spelled 'ph'	Quiz 24.03.25 Words with origins in other countries and languages			
		1.celebrate 2. cemetery 3.certificate 4.deceased 5.December 6.hindrance 7.necessary 8.nuisance 9.prejudice 10.sacrifice	1. disappointed 2. dissatisfied 3. dissimilar 4. impatient 5. overreact 6. overrule 7. overseas 8. unnatural 9. unnecessary unsure	1. alphabet 2. elephant 3. dolphin 4. graph 5. pamphlet 6. pheasant 7. phone 8. photo 9. physical sphere	1. ballet 2. blizzard 3. bungalow 4. Easel 5. gymkhana 6. hoist 7. origin 8. pyjamas 9. restaurant veranda			
Home Learning Support	For more information on the focus of the steps, please click here. Spelling Shed Home Use (For weekly spellings including interactive games)							
Main handwriting Focus	Letter formation assessment.	Recap on horizontal joins	Recap on horizontal joins	Recap on horizontal joins	Recap on diagonal joins.	Recap on diagonal joins.	Recap on diagonal joins.	Practise joining ne legibly.
Home Support	Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.							
Main reading focus	Vocabulary Prediction	Vocabulary Inference	Vocabulary Retrieval	Vocabulary Summarising	Vocabulary Inference	Vocabulary Summarising	Mixed skills	
Mathematics <i>For more information on the focus of the steps, please click here.</i>	M Add and subtract decimals T Mult and div by 10,100,1000 W Mult decimals by integers T Div decimals by integers F Mult and div decimals by integers in context	M Decimal Testbase revision T Fraction and decimal equivs W Understand % T Fractions to % F Equiv FD%	M Order FD% T % of an amount – one step W % of an amount – multi step T Finding % of any amount-webs F FD% Testbase revision	M Shapes same area T Area and perimeter W Area of a right-angled triangle T Area of any triangle F Area of a parallelogram	M Area of a parallelogram T Volume counting cubes W Volume of a cuboid T Area and perimeter Testbase revision F Volume Testbase revision	M Line Graphs T Dual bar charts W Read and interpret pie charts T Mean F Statistics Testbase revision		
Home Learning Support	Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. Early Years Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Free Downloadable Workbooks for Year 1 – 6 TTRS for Key Stage 2 1 Minute Maths App for all year groups Numbersense Home Learning Overviews (Year 1, Year 2 & Year 3 Autumn Term)							
Science	What do I already know?	Light investigation	Straight or curved?	Shadow giants	Light investigation			



Art & Design

Art
Shadow Puppets
Explore how traditional and contemporary artists use cutouts and shadow puppets.

Computing

Spreadsheets

Music

Preludes

Physical Education

[For a breakdown of objectives, see our website](#)

OA

Languages (KS2)

[Click here for the mapping of objectives for each unit.](#)

Healthy lifestyles