



Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children’s interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children’s needs.

Note: As referenced in the Statutory Framework for the Early Years Foundation Stage (DfE April 2017), the EYFS seeks to provide a secure foundation through learning and development opportunities which are planned around the needs and interests of each individual child and are assessed and reviewed regularly. This document presents an overview of enquiries/provision that we intend to provide over the course of the year. The implementation of these learning opportunities may differ, depending on the needs and interests of the children throughout the year which are regularly assessed and reviewed.

Subject/Area/Focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Key Events/ Assessments Safer Internet Day			SEND coffee morning (29.1.24)		Children’s mental health week Library visit	Safer internet Day Phonics assessment		
School Values	Perseverance, Kindness							
Unicef Rights Respecting Schools – Main Focus Click here for more information	Article 3 – Adults should do what is best for you. Article 12: You have the right to give your opinion, and for adults to listen and take it seriously.							
Main Enquiry Questions	What can we find in our local area? Geography UTW Castles/kings and queens (history)							
Learn Together, including RE	<i>Exploring the natural world</i>	Exploring the natural world	Remembering	Remembering	Remembering	Philosophy for children	Philosophy for children	
Focus Text	Julian is a Mermaid							
Fairy Tale & Canon of Literature linked texts	LuLu at the Library (Local area) Rainbow fish and big blue whale We’re going on a bear hunt (local area) Jack and the Beanstalk (construction) Three little pigs (buildings) Goldilocks and the three bears.							
Communication and Language	Learn new vocabulary. Use new vocabulary through the day.							
Literacy	Writing captions Applying graphemes to write words.							



	<p>Lists/labels</p> <p>Handwriting Little Wandle continued. Whole class word/caption writing during phonics/guided reading.</p> <p>Small group adult led writing once per week.</p> <p>Morning Handwriting: Easy letters and easy words (plus name writing)</p>							
Phonics	<p>Phase 3</p> <p>Home Support: Click here for more information on how sounds are taught, and the order. Busy Things can be accessed from home with useful phonics games and activities. Click here to view our parent guide on phonics.</p>							
Physical Development including handwriting/ letter formation	<p>Gymnastics Unit 2</p> <p>Home Support: Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet. Username - qr7427 Password - home</p>							
Mathematics <i>For more information on the focus of the steps, please click here.</i>	Alive in 5	Mass and capacity	Growing 6, 7, 8	Growing 6, 7, 8	Length, height and time (Pt 1)	Length, height and time (Pt 1)	Review	
	<p>Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. Early Years 1 Minute Maths App for all year groups Busy Things can be accessed from home with useful maths games and activities. Click here to view our parent guide on how to support with mathematics.</p>							
Personal, Social and Emotional Development	<p>Know and talk about the different factors that support their overall health and wellbeing: • regular physical activity • healthy eating • toothbrushing • sensible amounts of ‘screen time’ • having a good sleep routine • being a safe pedestrian</p>							
Understanding the World	<p>Draw information from a simple map.</p> <p>Understand that some places are special to members of their community.</p> <p>Recognise that people have different beliefs and celebrate special times in different ways.</p>							
Expressive Arts and Design	<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings. Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.</p> <p>Listen attentively, move to and talk about music, expressing their feelings and responses</p> <p>Watch and talk about dance and performance art, expressing their feelings and responses.</p> <p>Sing in a group or on their own, increasingly matching the pitch and following the melody</p> <p>Develop storylines in their pretend play.</p>							



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