

Article 12: Respect for Children's Views - Children have the right to give their opinions freely on issues that affect them. Adults should listen and take children seriously.

Pupil Survey Results Term 6 (2023-24)

Context: Children in Year 1-6 completed an online survey consisting of 13 questions. Each question was discussed before the children completed the survey. Key terms such as the school's definition of "bullying" were discussed. The results are presented as a percentage.

Results

Question		Agree	Disagree	Don't Know
1	I am happy at school.	(88.8%)	(11.2%)	0%
2	I have someone in school I can speak to if I am upset or worries about something.	(87.3%)	(9.5%)	(3.2%)
3	Staff treat me fairly and with respect.	(87.3%)	(11.9%)	(0.8%)
4	My School helps me to understand and respect other people.	(85.7%)	(5.5%)	(8.8%)
5	My school teaches me to lead a healthy lifestyle.	(69.8%)	(7.2%)	(23%)
6	I get regular opportunities for PE lessons.	(86.5%)	10.3%	(3.2%)
7	My school listens to my views.	(80.9%)	(5.5%)	(13.6%)
8	Staff help me to understand how to improve my work in school.	(77.7%)	(7.9%)	(14.4%)
9	I enjoy learning at school.	(80.3%)	(15.8%)	(3.9%)
10	The new playground resources have improved play on a lunch and breaktime.	(80.1%)	(8.7%)	(11.2%)
11	My school deals with bullying.	(80.5%)	(10.6%)	(8.9%)
12	Teachers give me opportunities to be heard and listened to.	(78.5%)	(14.2%)	(7.3%)
13	I feel safe when I am at school.	(86.5%)	(13.5%)	(0%)

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Key Actions:

Question	Commentary	Key Actions
<p>5. My school teaches me to lead a healthy lifestyle.</p>	<p>At Somerdale we teach children to lead a healthy lifestyle through our PE Curriculum (2023-24 Term 6 awarded the Gold Sport Award), work with Bristol Sport (specialist sports coaching), RSHE curriculum, Learn Together Curriculum, Right Respecting Education, and mental health education.</p>	<ul style="list-style-type: none"> • 2024-25 -Jim McLaughlin will lead the school target of sustaining our gold level Sports Games Mark Award and attaining our AFPE Quality Mark. • 2024-25 (Sam O'Regan) RHSE consultation with parents and community. Publish new RHSE policy. • 2024-25 (Jo Devine) to share Somerdale's approach to supporting mental health and wellbeing. • 2024-25 (Jess Scott) to lead Somerdale's target to work with the charity Tender in order to achieve a Healthy Relationships Champion Setting award. • 2024-25 (Sam O'Regan) to update the packed lunch charter which will be shared with children and the community.
<p>8. Staff help me to understand how to improve my work in school.</p>	<p>A key school development target for the 2024-25 academic year is to further highlight to children how we as a school support their learning.</p>	<ul style="list-style-type: none"> • The Listening Team to create a "how teachers support your learning at Somerdale guide" This will be published on the school website and shared with the community. • Children with learning plans and on the SEND register will be set targets with a clear outline of how the teachers will support them.

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<p>11. My school deals with bullying.</p>	<p>The school has a comprehensive approach to listening to, and acting on children's views including bullying. In 2023-24 the school created an anti-bullying charter and introduced the role of Anti-Bullying Ambassadors.</p>	<ul style="list-style-type: none"> • Anti-Bullying Ambassadors to create a guide for pupils outlining how the school is proactive in protecting children from bullying but also how it follows up reported incidents of bullying.
<p>12. Teachers give me opportunities to be heard and listened to.</p>	<p>At Somerdale we offer a wide range of opportunities for children to be heard and listened to. This includes our School Council (Listening Team), Rights Respecting Ambassadors, Sports Champions (Play Leaders), Anti-Bullying Ambassadors, Wilbur the Worry Monster, Pupil Voice Box and through our Learn Together curriculum and Rights Respecting work. HTTPS://WWW.SOMERDALEET.ORG.UK/OUR-CLASSES/PUPILS-VOICE/</p>	<ul style="list-style-type: none"> • Rights Respect Team to create a guide for pupils outlining how we as a school support Article 12 and give all children the right to express their views and feel listened to. • During SEND Learning Plan meetings, child's voice is captured to ensure children are aware of their targets and what strategies are in place to support them. Becky will remind all staff to collect this at another time if the child isn't at the meeting.