



Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children’s interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children’s needs.

Note: As referenced in the Statutory Framework for the Early Years Foundation Stage (DfE April 2017), the EYFS seeks to provide a secure foundation through learning and development opportunities which are planned around the needs and interests of each individual child and are assessed and reviewed regularly. This document presents an overview of enquiries/provision that we intend to provide over the course of the year. The implementation of these learning opportunities may differ, depending on the needs and interests of the children throughout the year which are regularly assessed and reviewed.

Subject/Area/Focus	Week 1 W/B 22/4/25	Week 2 28/4/25	Week 3 6/5/25	Week 4 12/5/25	Week 5 19/5/25			
Key Events/ Assessments	New Starters	New Starter Assessments	May Day (5/5/25)		Sports Day (22/5/25)			
School Values	Dignity and Courage							
Unicef Rights Respecting Schools – Main Focus Click here for more information	Article 16: Every child has the right to privacy.							
Main Enquiry Questions	<i>I wonder what changes can happen to materials and why?</i>							
Learn Together, including RE	<i>Can I talk about what’s fair and unfair?</i>	Can I identify the emotions I might feel when something is fair or unfair? How might someone else feel? (I want to Win.)	Can I tell when something is fair?	Can I tell when something is fair or unfair?	Can I think about how fair might be different for different people? (Super Duper You)			
Focus Text	<i>The Way Back Home</i>	<i>The Way Back Home</i>	The 3 Billy Goats Gruff	The 3 Billy Goats Gruff	Ready Steady Mo			
Fairy Tale & Canon of Literature linked texts	What the Ladybird Heard; Argh Spider; Don’t let the pigeon drive the bus; Our very own dog; Owl babies.							
Communication and Language	Can I listen in a focused manner to this longer story?	Can I use complex sentences, because, why, to express my point of view.	Can I listen in a focused manner to this longer story?	Can I use complex sentences, because, why, to express my point of view.	Can I develop my communication?			
Literacy	Can I recall the 5 concepts of print?	Can I remember the story and use longer sentences to talk about what happened?	Can I engage in extended conversations about stories?	Can I remember the story and use longer sentences to talk about what happened?	Can I spot and count rhyming words?			
Phonics	<i>Little Wandle: J</i>	W	Y	Z	Qu			
	Home Support: Click here for more information on how sounds are taught, and the order. Busy Things can be accessed from home with useful phonics games and activities. Click here to view our parent guide on phonics.							



Physical Development including handwriting/ letter formation	<p>Can I practice individual and team sports ready for Sports Day? Can I continue to develop my fine motor skills so that I will be ready to learn to write? Home Support: Access Letter join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.</p>							
Mathematics <i>For more information on the focus of the steps, please click here.</i>	White Rose- block 15 <i>Can I subitise to 3?</i>	Can I subitise to 3?	Can I subitise to 3?	White Rose- block 16. Can I compare and sort?	Can I compare and sort?			
<p>Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. Early Years 1 Minute Maths App for all year groups Busy Things can be accessed from home with useful maths games and activities. Click here to view our parent guide on how to support with mathematics.</p>								
Personal, Social and Emotional Development	<p>Can I improve my self-regulation? Can I follow simple, and 2 step instructions? Can I take-turns and share? Can I identify my emotions? Can I manage, and negotiate conflicts of interest? Can I be independent in elements of my self-care?</p>							
Understanding the World	<p>Can I talk about different materials and notice how they change? Can I explore different forces?: Magnets, lights and shadow, tensile strength, water including freezing and buoyancy, flight and gravity.</p>							
Expressive Arts and Design	<p>Can I remember and sing entire songs? Can I create my own song, or improvise one that I am familiar with?</p>							