



Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children’s interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children’s needs.

Note: As referenced in the Statutory Framework for the Early Years Foundation Stage (DfE April 2017), the EYFS seeks to provide a secure foundation through learning and development opportunities which are planned around the needs and interests of each individual child and are assessed and reviewed regularly. This document presents an overview of enquiries/provision that we intend to provide over the course of the year. The implementation of these learning opportunities may differ, depending on the needs and interests of the children throughout the year which are regularly assessed and reviewed.

Subject/Area/Focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Key Events/ Assessments					Children’s mental health week.	Safer Internet Day	
School Values	Perseverance (Re-establishing Learning Behaviours)						
Unicef Rights Respecting Schools – Main Focus <a href="#">Click here for more information</a>	Article 3- Adults should do what’s best for you.						
Main Enquiry Questions	How can I meet my own care needs?						
Learn Together, including RE	Special Books						
	Why are books special to us?			What’s your favourite book in our classroom? Class to vote.		What’s your favourite book at home? Children invited to share books.	
Focus Text	Julian is a Mermaid				The Three Little Pigs		
Fairy Tale & Canon of Literature linked texts	Julian is a Mermaid I will NEVER not ever eat a tomato; Anna Hibiscus’ Song; Shark in the Park; Stomp, Chomp, Roar!;Here come the dinosaurs; Tanka, Tanka, Skunk.	Julian is a Mermaid I will NEVER not ever eat a tomato; Anna Hibiscus’ Song; Shark in the Park; Stomp, Chomp, Roar!;Here come the dinosaurs; Tanka, Tanka, Skunk.	Julian is a Mermaid I will NEVER not ever eat a tomato; Anna Hibiscus’ Song; Shark in the Park; Stomp, Chomp, Roar!;Here come the dinosaurs; Tanka, Tanka, Skunk.	Julian is a Mermaid; I will NEVER not ever eat a tomato; Anna Hibiscus’ Song; Shark in the Park; Stomp, Chomp, Roar!;Here come the dinosaurs; Tanka, Tanka, Skunk.	The Three Little Pigs; I will NEVER not ever eat a tomato; Anna Hibiscus’ Song; Shark in the Park; Stomp, Chomp, Roar!;Here come the dinosaurs; Tanka, Tanka, Skunk.	The Three Little Pigs; I will NEVER not ever eat a tomato; Anna Hibiscus’ Song; Shark in the Park; Stomp, Chomp, Roar!;Here come the dinosaurs; Tanka, Tanka, Skunk.	The Three Little Pigs; I will NEVER not ever eat a tomato; Anna Hibiscus’ Song; Shark in the Park; Stomp, Chomp, Roar!;Here come the dinosaurs; Tanka, Tanka, Skunk.
Communication and Language	Enjoy listening to longer stories and can remember much of what happens.						



Literacy	Understand 5 key concepts about print.			
Phonics	s	a	t	p
	Home Support: <a href="#">Click here for more information on how sounds are taught, and the order.</a> <a href="#">Busy Things can be accessed from home with useful phonics games and activities.</a> <a href="#">Click here to view our parent guide on phonics.</a>			
Physical Development including handwriting/ letter formation	Be increasingly independent. PE: Gymnastics			
	Home Support: <a href="#">Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.</a>			
Mathematics <i>For more information on the focus of the steps, please click here.</i>	Revisit numbers 1, 2,3. Move and label 1, 2, 3.		Explore position and route.	Explore patterns.
	Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. <a href="#">Early Years 1 Minute Maths App for all year groups</a> <a href="#">Busy Things can be accessed from home with useful maths games and activities.</a> <a href="#">Click here to view our parent guide on how to support with mathematics.</a>			
Personal, Social and Emotional Development	Be increasingly independent in meeting their own care needs. Discussion of making healthy choices.			
Understanding the World	Children will be invited to use their senses in the hands-on collection and exploration of natural materials. Discussion of what the children see.			
Expressive Arts and Design	Children will be given the opportunity to explore different materials freely. To develop their own ideas about the use of materials. Explore joining materials and explore different textures.			