



# Somerdale Educate Together

Make yourself comfortable.



Tea & Coffee available at  
the back.





# Somerdale Educate Together

## Forum Structure:

<b>7-14 days before the forum.</b>	<b>Friday before the meeting.</b>	<b>During the forum</b>	<b>After the forum (within 7 days)</b>
Online form sent to families to enable feedback.	Forum Agenda sent to families based on feedback.	Member(s) of SLT to update families on each agenda item and allow further questioning.	Summary of feedback and actions sent to all families.

## Forum Dates:

<b>Term</b>	<b>Date</b>	<b>Time/Location</b>
1	Wednesday 2 <sup>nd</sup> October 2024	9am/school hall
2	Tuesday 3 <sup>rd</sup> December 2024	2:30pm/school hall
3	Monday 27 <sup>th</sup> January 2025	4pm/school hall
4	Friday 28 <sup>th</sup> March 2025	9am/school hall
5	Thursday 15 <sup>th</sup> May 2025	2:30pm/school hall
6	Wednesday 2 <sup>nd</sup> July 2025	9am/school hall



## Forum Rules and Guidelines:

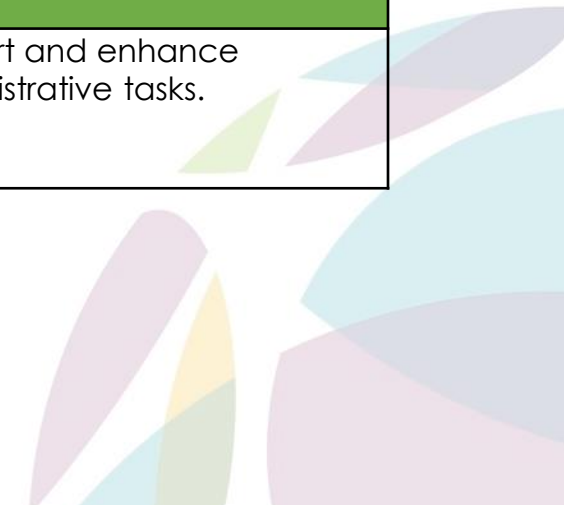
To ensure the meeting is constructive and respectful, we kindly ask that all participants follow a few simple guidelines:

- **Respectful Communication:** Everyone's opinions and ideas are valued, so we ask that all contributions are made in a respectful and considerate manner.
- **Focus on Solutions:** When discussing any concerns or suggestions, we aim to keep the conversation positive and focused on finding solutions.
- **Stay on Topic:** To ensure we make the most of our time, we kindly request that discussions remain focused on the agenda topics.
- **Confidentiality:** While feedback is encouraged, we ask that specific pupil or family concerns be addressed privately with the relevant staff members rather than in the forum.



# Somerdale Educate Together Development Plan 2024/2025

Teaching & Learning	Parents & Community
<ul style="list-style-type: none"> <li>To develop effect teaching and learning practice through the High-Quality Teaching Framework.</li> <li>To ensure all statutory outcomes meet/exceed the expected standard.</li> <li>The Pre-School offer is clearly defined. Significant increase in admission numbers.</li> <li>Pupil Premium children to make accelerate progress in Mathematics, Reading &amp; Writing during the 2024-25 academic year.</li> </ul>	<ul style="list-style-type: none"> <li>There is a clear Wrap-Around Care offer which is communicated to families. Wrap Around Care has a program of engaging activities which are varied and meet the needs of all age ranges.</li> <li>Enhance Families understanding of the behaviour &amp; relationship policy</li> <li>Parents have clear expectations regarding communication at Somerdale.</li> </ul>
Curriculum	Staff support & Development
<ul style="list-style-type: none"> <li>All year groups meet the school's curriculum expectations in Science, Geography &amp; History.</li> </ul>	<ul style="list-style-type: none"> <li>To further develop LSAs role in supporting children within the classroom &amp; with SEND.</li> </ul>
Behaviour & Safety	Site & Admin
<ul style="list-style-type: none"> <li>Pupils are confident communicating and modelling the set of beliefs and behaviours which underpin the school's pupil culture.</li> <li>Development of play during break &amp; lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce a new 3-year IT plan to support and enhance learning and effectively manage administrative tasks.</li> </ul>



# Selection Process for School Events



# Smartphone Free School Movement

- Headteacher attended a webinar on the Smartphone Free School movement.
- Headteacher discussed process with schools who are already Smartphone Free Schools.
- Headteacher to discuss with LGB in Term 3.



# Packed Lunch Charter- Update



- Packed Lunch Charter has been discussed with children.
- Updated Packed Lunch Charter sent to families later in Term 2\*.

# Wrap-around Care- Update

<https://www.somerdaleet.org.uk/school-information/new-page-2/>

## Wraparound Care

Our ambition for Wrap Around Care at Somerdale Educate Together Primary School is to enable all families to have access to before and after-school provision that supports children outside of regular school hours. It is designed to accommodate the needs of working families while ensuring a safe, engaging, and supportive environment for children.

VISION AND AIMS



WRAPAROUND CARE OFFER



AFTER-SCHOOL CLUB TIMETABLE (TERM 2)



SESSION FEES



BOOKING WRAPAROUND CARE



CANCELLING WRAPAROUND CARE



COMMUNICATION



STAFF



### Structure of an After-School Club Session

Session	Timings	Pre-School	Key Stage 1	Key stage 2
S1	3:20 - 4:15			
S2	4:15 - 4:45	Snack	Snack	Snack
S3	4:45 - 5:30			

### Targeted Activities

Day	Pre-School/Reception	Key Stage 1	Key Stage 2
Monday	(S1) Art & Crafts	(S3) Board Game Club	(S1) Big Build Challenge
Tuesday	(S1) Small World Play	(S3) Big Build Challenge	(S3) Football Club
Wednesday	(S3) Gross Motor Skills	(S1) Gardening	(S3) Board Game club
Thursday	(S1) Messy Play	(S3) Football Club	(S3) Film making
Friday	(S1) Art & Crafts (S3) Cinema Club	(S1) Art & Crafts (S3) Cinema Club	(S1) Art & Crafts (S3) Cinema Club

- Published new wrap-around care offer.
- Increased numbers to 35
- New targeted activities timetable
- Purchased new equipment





# School Club Offer- Update

TERM 2



	Reception	Year 1/2	Year 3/4	Year 5/6
Monday			TAG Rugby (PS)	Football Club (JM)
Tuesday			Netball (MW)	TAG Rugby (PS)
Wednesday		Basketball (PS)		Hockey (MW)
Thursday		Multi-Sports (MW)	Girls Football (PS)	
Friday		Tennis (BS)	Gymnastics (BS)	Gymnastics (BS)
	Multi-Sports (MW)	Top Trumps (SOR)	Top Trumps (SOR)	Top Trumps (SOR)

Provision		Book Via
Progressive Sports	PS	<a href="#">Click Here</a>
Sam O'Regan	SOR	Arbor - Activities & Clubs - Free Club
Makenzie Wotton	MW	Arbor - Activities & Clubs - £4 per session
Bristol Sport	BS	<a href="#">Click Here</a>
Jim McLaughin	JM	(Allocated from Term 1) Free Club

Places for clubs are allocated on a first come first served basis.

- 12+ Clubs added for Term 2 supported by Bristol Sport, Progressive Sport and Makenzie & teachers.
- Term 3 timetable will be published before the end of term.
- Whilst parents/carers report that demand is high. Uptake is very low.
- Club offer will be reviewed in Term 3.

<https://www.somerdaleet.org.uk/school-information/enrichment-clubs/>



# Home Learning Expectations

Home Learning
<b>Reading</b> It is our recommendation that children should be reading daily where possible. The expectation is that children read <b>a minimum of 4 times a week</b> .
<b>Spelling</b> <a href="#">Spelling Shed Home Use (For weekly spellings including interactive games)</a> <a href="#">Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.</a>
<b>Maths</b> Children are expected to practise key number facts at home regularly. <b>Key Stage 1</b> In Key Stage 1, the expectation is that children learn their addition and subtraction number facts to 10 at home. At school we use a programme called Numbersense. Follow the link below for the Numbersense overviews which also give you advice on games and activities you can do at home to support your children with what is currently being taught in class. <a href="#">Numbersense Home Learning Overviews (Year 1, Year 2 &amp; Year 3 Autumn Term)</a>

Home Learning
<b>Reading</b> It is our recommendation that children should be reading daily where possible. The expectation is that children read <b>a minimum of 4 times a week</b> .
<b>Spelling</b> Children are expected to log in to Spelling Shed and play the games set as Assignments by their teacher. A new spelling list and set of assignments will be set each Monday after followed by a spelling quiz the following Monday in school.  The focus for spelling patterns are found on our medium term overview (see above link). Please follow the link on the overview to see the word lists for each week.  <a href="#">Spelling Shed Home Use (For weekly spellings including interactive games)</a> <a href="#">Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.</a>
<b>Maths</b> Children are expected to practise key number facts at home regularly. <b>Key Stage 2</b> In Key Stage 2, the expectation is that children practise their time tables at home. In Year 3 we learn 36 facts, in Year 4 we learn 21 more facts.  Year 3: 2x, 5x and 3x. Year 4: 4x, 6x, 8x, 7x, 9x, 11x, 12x  <a href="#">TTRS for Key Stage 2</a> In upper key stage 2, children should continue to practise these facts to help with automaticity. Your child has a log-in for Times Table Rock Stars so that they can practise their time tables at home.  The White Rose 1-minute maths app can also be used to practise number facts at home. <a href="https://whiterosemaths.com/1-minute-maths">https://whiterosemaths.com/1-minute-maths</a>  White Rose also have videos relating to the main Maths teaching. These can help you to see the methods that are being taught, or can be used as additional practice. They also have downloadable workbooks that can be used at home. <a href="#">Early Years</a> <a href="#">Year 1</a> <a href="#">Year 2</a> <a href="#">Year 3</a> <a href="#">Year 4</a> <a href="#">Year 5</a> <a href="#">Year 6</a> <a href="#">Free Downloadable Workbooks for Year 1 – 6</a>  <a href="#">Busy Things also have some good games for times table recall practice, particularly miner birds.</a>

# Mathematics – Community Support

A parent guide to place value



A parent guide to subtraction



A parent guide to multiplication



A parent guide to division



A parent guide to fractions



A parent guide to algebra



PRE-SCHOOL MATHS PARENT GUIDE



RECEPTION MATHS PARENT GUIDE



YEAR 1 MATHS PARENT GUIDE



YEAR 2 MATHS PARENT GUIDE



YEAR 3 MATHS PARENT GUIDE



YEAR 4 MATHS PARENT GUIDE



YEAR 5 MATHS PARENT GUIDE



YEAR 6 MATHS PARENT GUIDE



# Any Other Business?

