

Parent/Carer Forum Minutes

Term 4: Friday 28th March 2024 / Meeting started at 9AM/ To be read alongside the meeting slides.

Re:SET project update – Moved to Term 5

Slide	Area	Key Points/Questions	Action(s)
4	School Development Plan (SDP)	<ul style="list-style-type: none"> Headteacher provided an update on the progress against the key School Development Plan targets. 	<ul style="list-style-type: none"> No actions
6	Parent/Carer Survey Results	<ul style="list-style-type: none"> School received over 90 responses. Whilst the school continue to strive for improvement the survey demonstrates that most parents/carers are pleased with the overall offer provided by the school. 	<ul style="list-style-type: none"> Detailed analysis of the Parent/Carer survey with key actions to be published on the school website and shared with community (Term 4).
8 & 9	KS1 & KS2 Environment Work Group	<ul style="list-style-type: none"> The school set-up a learning environment drive group at the start of the academic year. The aim of the working party was to further enhance the learning environments in Key Stage 1 & 2. By the end of the project classrooms will have updated layouts and resource to support differentiated learning zones. There was a particular focus on classroom design/physical setup; availability of learning resources; positive/inclusive school culture and ensuring safe and structured environment. The working party considered views of the children including cognitive overload The work of the environment drive group was highlight in a recent PINS conference and shared as an example of best practice. 	<ul style="list-style-type: none"> No actions
10	Mental Health Support Team (MHST) update	<ul style="list-style-type: none"> MHST are based at Somerdale on a Friday. This has been a very successful initiative. Feedback from service users have been positive. 	<ul style="list-style-type: none"> No actions

		<ul style="list-style-type: none"> • MHST will work with children independently, alongside the family or with parents/carers. • Referrals can be made via the school or by parents/carers. • MHST working with Learning Mentor to create Mental Health support guidance at Somerdale including a working wall. 	
11	Knowledge Organisers	<ul style="list-style-type: none"> • Knowledge organisers have been trailed in Year 4 this year in History and Geography. • This will be rolled out across KS1 & KS2 in Term 5. • Knowledge organisers have been linked with the school approach to instruction. • Knowledge organisers will be published on the class pages of the school website from Term 5. 	<ul style="list-style-type: none"> • Knowledge organisers to be published on the school class pages from Term 5.
12-13	Class Pages Discussion	<ul style="list-style-type: none"> • Headteacher described the support available to parents/carers on the class webpages. <p>Resources include:</p> <ul style="list-style-type: none"> ✓ Class Newsletter ✓ Curriculum overviews for all subjects. ✓ Class timetables ✓ Support for Maths, Writing, Reading, Phonics and Spellings ✓ Assessment approach & key dates 	<ul style="list-style-type: none"> • Further information will be sent home to parent/carers highlighting the support that is available on the class webpages (Term 5 & 6)
14-18	FoSET Update	<ul style="list-style-type: none"> • Last Year FoSET funded Phase 1 of the SET outdoor masterplan. This year FoSET are aiming to fund Phase 2. New benches for the play area have been purchased as part of Phase 2. This includes a friendship bench requested by the Anti-Bullying Team. • FoSET are looking for fundraising support (details slide 17) including matched funding. 	<ul style="list-style-type: none"> • FoSET update to be added to the school newsletter.

Actions from Term 3 Meeting

Action	Update
A summary of the Pupil Survey results and actions to be published on the school website (Term 3)	Completed.
Smartphone Free School Movement questionnaire to be shared with parents/carers Term 4.	Moved to Term 5.
Packed Lunch Charter to be added to the school website.	Completed

Next meeting: Thursday 15th May 2025 (2:30pm/school hall)