



Name: Example child

Class: Year 1

Primary Area of Need: Communication and Interaction, Cognition and Learning, SEMH, Physical and Sensory

My Strengths

- Generation of ideas (7Cs Creativity)
- Gross motor skills (7Cs Coordination)
- Friendships (7Cs Compassion/EP report)
- Working memory (7Cs Cognition/EP report)
- Maths (N Curriculum)







My Challenges

- Reading (N Curriculum)
- Writing (N Curriculum)
- Self-regulation (7Cs Control/EP report)
- Turn-taking (7Cs Compassion)

External agencies involved and the date of their last involvement:




- Educational Psychologist: Report 20.01.2024



Terms 1 and 2 – September 2023					
Target area 1: Reading (N Curriculum)					
Assess Entry data	Plan SMART Targets for this term and measure: By January 2024, I will:	Do Provision and duration		Review Exit Data	Reflection and Review Progress made: Outcome achieved, partly achieved, or not yet achieved?
Assessment tool:	<i>SMART target goes here</i>	 At school <i>School provision</i>	Assessment tool: Exit Data: Progress	<i>Outcome:</i> Why (progress breakdown) Next steps:	
Entry Data:	I have met this goal when (measure)...	 At home: <i>Home provision</i>			
		 What I can do to help me achieve this: <i>Child's voice</i>			
Target area 2: Self-regulation (7Cs Control)					
Assessment tool:	<i>SMART target goes here</i>	 At school (in addition to core offer – see PM): <i>School provision</i>	Assessment tool: Exit Data: Progress	<i>Outcome:</i> Why (progress breakdown) Next steps:	
Entry Data:	I have met this goal when (measure)...	 At home: <i>Home provision</i>			
		 What I can do to help me achieve this: <i>Child's voice</i>			



Target area 3 – Turn taking (7Cs communication)

<p>Assessment tool:</p> <p>Entry Data:</p>	<p><i>SMART target goes here</i></p> <p>I have met this goal when (measure)...</p>	<p> At school (in addition to core offer – see PM): <i>School provision</i></p> <p> Provision at home: <i>Home provision</i></p> <p> What I can do to help me achieve this: <i>Child's voice</i></p>	<p>Assessment tool:</p> <p>Exit Data:</p> <p>Progress</p>	<p>Outcome:</p> <p>Why (progress breakdown)</p> <p>Next steps:</p>
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Other provision

Have adaptations in support and expectations been made for any targets at Working Toward or Not Yet?
Yes/No

Is the current support meeting needs?
Yes/No

Do we need to consider additional input from external professionals?
Yes/No

Any other information or significant updates from home/school:
(e.g. changes to teaching staff, illness, suspensions, changes to home life, friendship groups, attendance)

Next meeting will take week beginning: _____

The 7Cs profile comes from Judith Carter's book: *SEND Assessment: A Strengths-Based Framework for Learners with SEND*.
You should have received a paper copy of the rating scales for reference at home and they can also be found on the SEND and Inclusion page of our website.



Agreement and signatures

Parents/Carers

I/We agree that....

- People listened to my/our views and aspirations for my/our child when we were writing this plan.
- I/We am/are happy with what is written about my/our child in this plan and support identified.
- I/We am/are happy for this plan to be shared with other professionals if it will help my child to achieve it.

School staff/external professionals

We agree to support you to achieve the outcomes in this plan by delivering the provision we agreed and to help you review your progress when it is due. We agree that we will protect your information in line with our organisation’s data protection policies.

Pupil (adapt for younger)

How do you feel about this plan?

Are you happy to work towards the goals set out in this plan?

Are you happy with the agreed support?

Name

Signature

Date

Name

Signature (on behalf of all involved)







Date

Name

Signature




Date



Terms 3 and 4 –January 2024					
Target area 1: Reading (N Curriculum)					
Assess Entry data	Plan SMART Targets for this term and measure: By May 2024, I will:	Do Provision and duration		Review Exit Data	Reflection and Review Progress made: Outcome achieved, partly achieved, or not yet achieved?
Assessment tool:	<i>SMART target goes here</i>	 At school <i>School provision</i>	 At home: <i>Home provision</i>	Assessment tool:	<i>Outcome:</i> Why (progress breakdown)
Entry Data:	I have met this goal when (measure)...	 What I can do to help me achieve this: <i>Child's voice</i>		Exit Data:	Next steps:
				Progress	
Target area 2: Self-regulation (7Cs Control)					
Assessment tool:	<i>SMART target goes here</i>	 At school (in addition to core offer – see PM): <i>School provision</i>	 At home: <i>Home provision</i>	Assessment tool:	<i>Outcome:</i> Why (progress breakdown)
Entry Data:	I have met this goal when (measure)...	 What I can do to help me achieve this: <i>Child's voice</i>		Exit Data:	Next steps:
				Progress	



Target area 3 – Turn taking (7Cs communication)

<p>Assessment tool:</p> <p>Entry Data:</p>	<p><i>SMART target goes here</i></p> <p>I have met this goal when (measure)...</p>	<p> At school (in addition to core offer – see PM): <i>School provision</i></p> <p> Provision at home: <i>Home provision</i></p> <p> What I can do to help me achieve this: <i>Child's voice</i></p>	<p>Assessment tool:</p> <p>Exit Data:</p> <p>Progress</p>	<p>Outcome:</p> <p>Why (progress breakdown)</p> <p>Next steps:</p>
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Other provision

Have adaptations in support and expectations been made for any targets at Working Toward or Not Yet?
 Yes/No

Is the current support meeting needs?
 Yes/No

Do we need to consider additional input from external professionals?
 Yes/No

Any other information or significant updates from home/school:
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Are you happy with the agreed support?

Name

Signature

Date

Name

Signature (on behalf of all involved)

Date

Name




Signature

Date






Terms 5 and 6 –May 2024

Target area 1:




Assess Entry data	Plan SMART Targets for this term and measure: By September? 2024, I will:	Do Provision and duration	Review Exit Data	Reflection and Review Progress made: Outcome achieved, partly achieved, or not yet achieved?
<p>Assessment tool:</p> <p>Entry Data:</p>	<p><i>SMART target goes here</i></p> <p>I have met this goal when (measure)...</p>	<p> At school <i>School provision</i></p> <p> At home: <i>Home provision</i></p> <p> What I can do to help me achieve this: <i>Child's voice</i></p>	<p>Assessment tool:</p> <p>Exit Data:</p> <p>Progress</p>	<p>Outcome:</p> <p>Why (progress breakdown)</p> <p>Next steps:</p>

Target area 2:

<p>Assessment tool:</p> <p>Entry Data:</p>	<p><i>SMART target goes here</i></p> <p>I have met this goal when (measure)...</p>	<p> At school <i>School provision</i></p> <p> At home: <i>Home provision</i></p> <p> What I can do to help me achieve this: <i>Child's voice</i></p>	<p>Assessment tool:</p> <p>Exit Data:</p> <p>Progress</p>	<p>Outcome:</p> <p>Why (progress breakdown)</p> <p>Next steps:</p>
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Target area 3:



<p>Assessment tool:</p> <p>Entry Data:</p>	<p><i>SMART target goes here</i></p> <p>I have met this goal when (measure)...</p>	<p> At school <i>School provision</i></p> <p> At home: <i>Home provision</i></p> <p> What I can do to help me achieve this: <i>Child's voice</i></p>	<p>Assessment tool:</p> <p>Exit Data:</p> <p>Progress</p>	<p>Outcome:</p> <p>Why (progress breakdown)</p> <p>Next steps:</p>
<p>Other provision</p>				
<p>Have adaptations in support and expectations been made for any targets at Working Toward or Not Yet?</p>				
<p>Yes/No</p>				
<p>Is the current support meeting needs?</p>				
<p>Yes/No</p>				
<p>Do we need to consider additional input from external professionals?</p>				
<p>Yes/No</p>				
<p>Any other information or significant updates from home/school:</p>				
<p>(e.g. changes to teaching staff, illness, suspensions, changes to home life, friendship groups, attendance)</p>				
<p>Next meeting will take week beginning: _____</p>				
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