



Through an enquiry approach, our curriculum is responsive. We nurture, develop and build on children’s interests and passions; make links to their local environment so that learning is relevant, lifelong and builds the broad skills and knowledge for the world ahead. With an ethical focus in which children learn about rights, through rights and for rights, our children have the confidence to question the world around them, allowing them to be active participants to shape their community. Our children are stewards of the environment, developing strong core moral values which celebrates openness, diversity, and equity.

This document provides an overview of the planned sequence of learning for a term. Actual teaching and timings may differ as teachers adapt teaching and learning opportunities as they teach to ensure teaching is responsive to children’s needs.

Note: As referenced in the Statutory Framework for the Early Years Foundation Stage (DfE April 2017), the EYFS seeks to provide a secure foundation through learning and development opportunities which are planned around the needs and interests of each individual child and are assessed and reviewed regularly. This document presents an overview of enquiries/provision that we intend to provide over the course of the year. The implementation of these learning opportunities may differ, depending on the needs and interests of the children throughout the year which are regularly assessed and reviewed.

Subject/Area/Focus	Week 1 W/B 24/2/25	Week 2 3/3/25	Week 3 10/3/25	Week 4 17/3/25	Week 5 24/3/25	Week 6 31/3/35	Week 7	Week 8
Key Events/ Assessments	Justice St David’s Day (1/3/25) New Starter Baseline Assessments	Pancake Day (4/3/25) World Book Day	Science Week Holi (14/3/25)	St Patrick’s Day (17/3/25)	Ramadam	Easter (Mother’s Day)		
School Values	Justice and Integrity							
Unicef Rights Respecting Schools – Main Focus Click here for more information	Article 12: You have the right to give your opinion and for adults to listen and take it seriously.							
Main Enquiry Questions	<i>I wonder how plants and animals grow (UtW)?</i>							
Learn Together, including RE	<i>Planting sunflower seeds. What do they need to grow?</i>	Thinking about seeds- what’s in a seed? Comparing different seeds.	Introducing Rachel Carson. How can I help to look after the world.	How have our seeds changed? What do we need to give them now?	Who has the tallest plant?	Life cycles of a plant and flower.		
Focus Text	<i>The Bog Baby</i>	The Bog Baby	The Bog Baby	Jack and the Beanstalk	Jack and the Beanstalk	Jack and the Beanstalk		
Fairy Tale & Canon of Literature linked texts	Jack & The Flum Flum Tree Yucky Worms! How to find a fruit bat Hop on Pop Bedtime for Monsters							
Communication and Language	Can I use complex sentences? Can I use because to extend my sentences? Can I listen and respond to instructions?							
Literacy	Can I listen in a focused manner to the story of The Bog Baby?	Justice, Fair and not fair- were the children fare to catch the Bog Baby? Were	Integrity- did the children and the adults tell the truth? What should they have done?	Can I listen in a focused manner to the story of Jack and the Beanstalk	Can I use vocabulary from Jack and the Beanstalk to take part in a (Pie Corbett) retelling of the story?	Can I innovate and change the story of Jack and the Bean Stalk?		



		they fare to take it home?							
Phonics	<i>Little Wandle: U</i>	R	H	B	F	L			
Home Support: Click here for more information on how sounds are taught, and the order. Busy Things can be accessed from home with useful phonics games and activities. Click here to view our parent guide on phonics.									
Physical Development including handwriting/ letter formation	Continuing to explore different mark making techniques, including the use of tools and working on pencil grip. Gross Motor Skills- using movement skills appropriately, bikes, balls and tunnels.								
Home Support: Access Letter Join at home to practice letter formation and spelling. Available on desktop, laptop and tablet.									
Mathematics <i>For more information on the focus of the steps, please click here.</i>	<i>White Rose- Counting 4, give and take 1,2,3</i> Can I count in a group, i.e. bears from a box?	<i>White Rose- Counting 4, give and take 1,2,3</i> Can I take out 2 items from a group?	<i>White Rose- Counting 4, give and take 1,2,3</i> Can I take out 3 items from a group?	White Rose- Shape, space and measure 4. Can I build a wall for Humpty Dumpty? What do I notice about the bricks? Which bricks are best for the task?	White Rose- Shape, space and measure 4. The Naughty Bus- Can I talk about the arrangement of shapes that I have made?	White Rose- Shape, space and measure 4. Can I use a toy to follow a simple route? Can I follow a simple route?			
Home Support: Use the link below to access videos which explain each step. These can help you to see the methods that are being taught, or can be used as additional practice. Early Years 1 Minute Maths App for all year groups Busy Things can be accessed from home with useful maths games and activities. Click here to view our parent guide on how to support with mathematics.									
Personal, Social and Emotional Development	Self-regulation – follow simple instructions and develop turn-taking skills								
Understanding the World	Exploring our Environment – observing natural change and learning to respect it.								
Expressive Arts and Design	Colour mixing, developed mark-making, showing expressions in drawings								