



Somerdale Educate Together  
Primary School  
'Learn Together to Live Together'  
Newsletter (Term 6 Week 1)  
Friday 7<sup>th</sup> June 2024



Value of the Month for  
  
June  
  
**Courage**

Dear Families,

Welcome to the start of Term 6! We hope you had a restful and enjoyable break. As we embark on this final term of the academic year, we are filled with excitement and anticipation for the wonderful opportunities and experiences that lie ahead. Our dedicated team is committed to providing a supportive and enriching environment for your children, ensuring they continue to thrive academically, socially, and emotionally. We look forward to working closely with you to make this term a memorable and successful one for all. Thank you for your ongoing support and partnership in your child's education. Please can I remind you of our Summer Fair which will be taking place on Saturday 15th June between 1 and 3pm. We looked forward to welcoming as many families as possible to this important community event.

**Term 6**

Week Beginning	Week	Rights Focus	Global Goal Link	Event(s)
03/06	1	Article 2: No Discrimination - All children have rights no matter what their differences are.		Pride Month Multiplication Check (Y4)
10/06	2	Article 2: No Discrimination - All children have rights no matter what their differences are.		Pride Month Multiplication Check (Y4) Phonics Check (Y1) YR (24/25) Welcome Meeting (11.06.24) Tender Drama Workshop (Y6) (11&12.06.24) FoSET Summer Fair (15.06.24) 1-3pm
17/06	3	Article 24: Health, Water, Food, Environment		Pride Month Year 6 Camp SEND Coffee Morning (21.06.24)
24/06	4	Article 2: No Discrimination - All children have rights no matter what their differences are.		Pride Month School Diversity Week
01/07	5	Article 24: Health, Water, Food, Environment		School Assessment Week Sports Week EYFS & KS1 Sports Day (05.07.24) AM KS2 Sports Day (05.07.24) PM
08/07	6	Article 31: I have a right to rest, relax and play.		KS2 Production (PM) (09.07.24) KS2 Production (PM) / KS2 Production Evening Performance (10.07.24) School Reports Sent Home (12.07.24)
15/07	7	Article 31: I have a right to rest, relax and play.		Leavers Assembly (17.07.24)

**End of Academic Year**

## **Transition 24/25**

We have developed a comprehensive timetable to ensure there is a smooth and supportive transition for the children. Over the coming weeks, there will be a series of activities and events designed to help your child feel confident and excited about the next stage in their educational journey. These will include visits to their new classroom, orientation sessions, and meetings with their new teacher(s). Our goal is to make this transition as seamless and positive as possible, and we are here to support you and your child every step of the way.

### **New Reception Cohort**

Week 1	Transition letter send to parents.
Week 2	Welcome evening for new reception families (11.06.24). Welcome meeting slides sent to reception families (12.06.24).
Week 3	
Week 4	Virtual school tours published on school website.
Week 5	Transition afternoon- Group A: 12.45pm – 1.45pm. Group B 2pm – 3pm (04.07.24)
Week 6	Transition Afternoon Group B 12.45 – 1.45pm Group A 2pm – 3pm (11.07.24)
Week 7	New intake Family Picnic on Somerdale Green (16.07.24)

### **Pre-School – Year 6 Transition**

Week 1	
Week 2	
Week 3	Children informed of their new teacher(s) (21.06.24) Confirmation of children's new teacher(s) sent via school newsletter (21.06.24) Children sent a welcome letter from their new teacher (21.06.24)
Week 4	Virtual school/classroom tours added to the website
Week 5	Enhanced transition activities for specific children including those with SEND (all week).  Meet the teacher/visit the new classroom (02.07.24) – Shared story activity  Meet the teacher/visit the new classroom (04.07.24)
Week 6	Meet the teacher/visit the new classroom (11.07.24) -Children picked up at the end of the day from their new classroom.
Week 7	Last day of term: Children move their cloakroom peg to their new classroom.

## **Pupil Voice**

### **Listening Team Term 6 Update**

The Listen Team are also overseeing one of the school development inclusion and diversity strands and would like to request photographs from families representing their cultural heritage. Later in Term 6 the team will be creating a permanent display to celebrate the diversity at Somerdale.

Message from Listening Team:

*Dear families,*

*We would like to make a display in our school which celebrates our diversity. If your family have roots in different countries around the world, please send us a photograph and we will add it to our world map. Email: [info@somerdaleet.org.uk](mailto:info@somerdaleet.org.uk)*



## Messages

### Attendance

A new page has been added to the school website to support attendance at school.

<https://www.somerdaleet.org.uk/school-information/attendance/>

### Reading Records

To ensure that we can monitor and support children's reading, it is essential that reading records and books are brought to school every day.



### Head Lice

Please be vigilant regarding head lice and nits. The school nurse recommended reading the following article if you require advice: <https://www.nhs.uk/conditions/head-lice-and-nits/>. You can also book an appointment with the school nurse via the school office.

Friends of Somerdale Educate Together

FOSET are very excited to announce the date of their Summer Fair.

We would like to make this years one to remember so if you have any ideas or would like to get involved in organising please let your class rep, a member of FOSET or email [friendsofsomerdale@hotmail.com](mailto:friendsofsomerdale@hotmail.com)

We are looking for lots of stallholders so if you would like a stall please message us on the email above.

As always we will needs lots of volunteers to help this run smoothly so don't be shy and if you've not volunteered before maybe this could be the event for you!



**FUNDRAISING WITH NAME LABELS**

**STIKINS®**  
Name Labels

Stikins  
Actual Size

**SIMPLY STICK IN  
NO SEWING & NO IRONING**

Save time and money with  
one multipurpose name label  
for clothes, shoes, lunch boxes,  
and all school items



PLEASE QUOTE OUR  
FUNDRAISING NUMBER **36296**

when you buy Stikins name labels  
and we will receive **30%** commission

over **11,000**  
SCHOOLS  
IN ENGLAND

TO ORDER VISIT:  
**WWW.STIKINS.CO.UK**

[f StikinsNameLabels](#) [t StikinsLabels](#) [i stikinsnamelabels](#)

Follow this link to order labels for school clothes and items. We receive 30 percent for the school from every sale. Our fundraising code is 36296.

<https://www.stikins.co.uk/name-labels/>

### **Community News**

**Fry's Tennis Club** are looking for new members to play tennis on Tuesday and Thursday mornings? They play sociable doubles, so not too much running around. It would appeal to parents or grandparents who have dropped off their children and would like to pick up their tennis racquets once more.

Please contact Lynne on 07711340725 or email [lynne.gamble@gmail.com](mailto:lynne.gamble@gmail.com)







# **SEND COFFEE MORNINGS**

**26.09.2023**

**14.11.2023**

**17.01.2024**

**06.03.2024**

**17.05.2024**

**21.06.2024**

**9am in the school hall**

**Theme for each coffee morning will be announced  
nearer the time.**

# make a difference

Work with children  
Connect with your community  
Enrich lives & learn new skills

## Volunteer at Lifeskills

Join us for a taster hour!  
Learn more about lifeskills, get in touch.



**0117 922 4511**

[volunteer@lifeskills-bristol.org.uk](mailto:volunteer@lifeskills-bristol.org.uk)



# MENTAL HEALTH SUPPORT TEAM



Anxiety  
Low Mood  
Anger  
Panic

Self-esteem  
Body Image  
Worries  
Social Anxiety

We are a team of Education Mental Health Practitioners (EMHPs) from the NHS. We work with children and young people aged 5-18 years to provide early mental health support within schools for mild to moderate mental health difficulties.

We provide:

## 1 1:1 Sessions

Talk to us about your feelings in a safe space. You will work with us for 6-8 sessions

## 2 Groups

We provide a range of group work to assist young people who are facing similar difficulties



If you would like support from an EMHP, speak to your teacher or a member of the pastoral team.