

Somerdale Educate Together Primary School 'Learn Together to Live Together' Newsletter (Term 4 Week I) Friday 28th February 2025

Value of the Month for March: Justice

Dear Parents, Carers, and Friends of Somerdale Educate Together Primary School,

Welcome to Term 4! I hope you all had a restful and enjoyable break, and that your children are feeling refreshed and ready for the exciting term ahead. It's wonderful to see our school community return with such enthusiasm and positivity. I am pleased to report that the recent painting work carried out over the half-term break is now complete bringing a fresh and vibrant feel to the Key Stage I and 2 learning environments. The new intervention room will open on Monday once the new carpet is installed.

As we begin this new term, I encourage you to take a moment to review the school calendar and Term 4 planners which are available on our website. These resources will help you stay up to date with important events, including World Book Day, International Women's Day, Science Week, Red Nose Day and Neurodiversity Week. Please also look at your child's class webpage, where you'll find newsletters, medium-term plans, and class timetables. These offer a great insight into the exciting learning and activities planned for this term.

Thank you to all the parents/carers who took the time to complete our recent survey. Your feedback is invaluable in helping us continue to improve our school community. We are pleased to share that the results highlight many positive aspects, including strong communication between school and home, a supportive learning environment, and the children's enjoyment of their education. I will be providing a full update soon, including key outcomes and areas for development. Your input is greatly appreciated, and we look forward to working together to make our school even better!

Finally, a quick reminder: on PE days, it's important that children come to school in appropriate <u>clothing</u> for their activities and the season. This ensures they're comfortable, safe, and ready to make the most of their lessons.

Thank you, as always, for your ongoing support in making our school a wonderful place to learn and grow.

Best Wishes

Chris Thomas-Unsworth

(Headteacher)

Term 4 Overview

| Week Beginning | Week | Rights Focus | Global Goal Link | Event(s) |
|-------------------|------|---|------------------------------|--|
| (w/c 24/02/25) | I | Article: 6: I have the right to live and grow as a person. | 3 GOOD HEALTH AND WELL-BEING | Secondary School Day Offer (03.03.25) |
| (w/c 03/03/25) | 2 | Article 17: I have the right to access information Article 13: I have the right to share my thoughts freely | 4 QUALITY EDUCATION | Value of the Month for March - Justice World Book Day (06.03.25) FoSET Tabletop Sale (08.03.25) |
| (w/c 10/03/25) | 3 | Article 29: A child or young person's education should help their mind, body, and talents be the best they can. | 4 QUALITY EDUCATION | Science Week Year 3 Assembly (10.03.25) SEND Coffee Morning (14.03.25) Red Nose Day (14.03.25) |
| (w/c 17/03/25) | 4 | Article 23: Children with disabilities have the right to special care and education. | 10 REDUCED INEQUALITIES | Neurodiversity Week Whole School Assessment Week Governors Meeting (18.03.25) FoSET Meeting (18.03.25) |
| (w/c 24/03/25) | 5 | Article 23: Children with disabilities have the right to special care and education. | 10 REDUCED INEQUALITIES | World Autism Acceptance Week Year 2 Class Assembly (24.03.25) Parent/Carer Forum (28.03.25) |
| (w/c 01.04.25) | 6 | Article 3: Adults must do what's best for children. | 3 GOOD HEALTH AND WELL-BEING | Value of the Month for April – Dignity FoSET Easter Disco (03.04.25) |
| End of Term | | | | |





MENTAL HEALTH SUPPORT TEAM



Anxiety Low Mood Anger Panic Self-esteem
Body Image
Worries
Social Anxiety

We are a team of Education Mental Health Practitioners (EMHPs) from the NHS. We work with children and young people aged 5-18 years to provide early mental health support within schools for mild to moderate mental health difficulties.

We provide:

I: Sessions

Talk to us about your feelings in a safe space.
You will work with us for 6-8 sessions

2 Groups

We provide a range of group work to assist young people who are facing similar difficulties



If you would like support from an EMHP, speak to your teacher or a member of the pastoral team.



make a difference

Work with children
Connect with your community
Enrich lives & learn new skills

Volunteer at Lifeskills

Join us for a taster hour! Learn more about lifeskills, get in touch.



0117 922 4511

volunteer@lifeskills-bristol.org.uk





Children's Children's Occupational Therapy

Advice Line

Do you have any questions about a child or young person's ability to carry out daily tasks and activities?

He trips over really easily. She struggles with zips and buttons. They find it difficult to pick up small objects and play with small toys. He can't He doesn't catch a ball like getting very well. messy He finds it difficult to use cutlery. They hate They put busy places and don't like loud noises. She can't tie her shoelaces

01225 82 6659

The first and second Tuesday of each month. 2pm – 4pm

Our Advice Line is open to Parents / Carers,
Schools, Nursery and Healthcare
professionals of children who have a

BANES GP.

The RUH, where you matter

If the child is already on our Waiting List or is known to BANES OT Service, and you would like to speak to a member of the Occupational Therapy team, please contact 01225 82 4220.