



Somerdale Educate Together
Primary School
'Learn Together to Live Together'
Newsletter (Term 3 Week 3)
Friday 24th January 2025

Value of the Month
for
January:
Perseverance

Dear Parents and Carers,

As we move into Week 4 of Term 3, I'm excited to share some of the wonderful events and opportunities we have planned for our school community.

We are proud to be participating in NSPCC Number Day, a fantastic event that will see our children enjoying maths through exciting and interactive activities, all while supporting the important work of the NSPCC. During Children's Mental Health Week, we'll be focusing on fostering meaningful connections and promoting positive well-being. Additionally, as part of Safer Internet Day, children will learn how to navigate the online world safely and responsibly through dedicated workshops and lessons.

A gentle reminder that Parents/Carers Meetings are being held on the 10th and 12th of February. These meetings are a key opportunity to discuss your child's progress and goals for the remainder of the year. If you haven't already confirmed your appointment please book via Arbor.

Finally, I'd like to remind everyone of the importance of regular school attendance. Every day is a valuable opportunity for children to learn, connect, and thrive. Thank you for your continued support in helping us achieve excellent attendance across the school.

Warm regards,

Chris Thomas-Unsworth
(Headteacher)





Parent/Carer Forum

The next forum will take place on Monday 27th January 2025 at 4pm in the school hall.

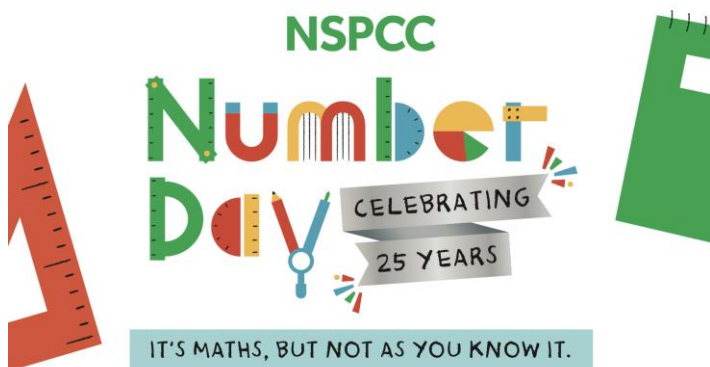
Term		Time/Location
4	Friday 28 th March 2025	9am/school hall
5	Thursday 15 th May 2025	2:30pm/school hall
6	Wednesday 2 nd July 2025	9am/school hall

Term 3

Dates and times are available on the school website: <https://www.somerdaleet.org.uk/parents-and-community/upcoming-events/>

Week Beginning	Week	Rights Focus	Global Goal Link	Event(s)
(w/c 06/01/25)	1	Article 28: I have the right to access to education.		
(w/c 13/01/25)	2	Article 6: I have the right to live and grow as a person.		Year 6 House of Parliament visit (14.01.25) Primary place application deadline (15.01.25) School Census (16.01.25)
(w/c 20/01/25)	3	Article: Class choice	Class choice	Year 4 visit to the Roman Baths (21.01.25) Keynsham Wombles Y2 community litter picking (23.01.25)
(w/c 27/01/25)	4	Article: Class choice	Class choice	Parent/Carer Forum (27.01.25) SEND Coffee Moring (28.01.25) Year 3 visit to Bristol Museum (28.01.25) Governors Meeting (28.01.25) FoSET Meeting (28.01.25)
(w/c 03/02/25)	5	Article 17: I have the right to access to information.		Children's Mental Health Week Number Day (07.02.25) Whole school art project- Know yourself, grow yourself. Year 4 class assembly (03.02.25)
(w/c 10.02.25)	6	Article 16: I have the right to privacy.		PINS Parent/Carer Coffee Morning (11.02.24) -9am Safer Internet Day (11.02.25) Parent/Carer Evening (10.02.25) Parent/Carer Evening (12.02.25) INSET Day (14.02.25)
End of Term				

NSPCC Number Day – Friday 7th February 2025



We will be taking part in NSPCC's annual Number Day event again this year, raising money for the NSPCC. We will email a Just Giving link for donations nearer the time.

We invite children to come to school wearing an item of clothing with a number on it and make a donation to the NSPCC. This could be a favourite sports top or cap, or even a onesie. Or why not get more creative and design a unique t-shirt, hat or even become a human-sized calculator or dice!

Children across the school will be taking part in Buddy's Maths Challenge as well as other fun maths-related activities. Children in Key Stage Two will also take part in the NSPCC Rocks timetables competition, held in association with Times Tables Rock Stars.



Children's Mental Health Week 3rd – 7th February

We will be marking Children's Mental Health Week this year with classes focusing their PSHE lessons, on how we can look after our mental health. This year's theme is 'Know Yourself, Grow Yourself.' Children across the school will also have a daily mindfulness session in class and our assemblies will be focussed on self-awareness and celebrating our uniqueness.

We will also be sending home an art activity which we would love our families to get involved with. The activity encourages children to learn more about themselves by imagining a plant in growth, reflecting on the roots of their identity, what is important to them and what helps them grow. Next week, we will send home more information on this and invite children to bring this back to school during mental health week. We will then create a whole school display.

www.Here4you.co.uk has lots of useful advice for parents to support the brilliant young people in your lives. Becky has also planned a parent workshop for later in February relating to support with anxiety in children at home. More information will be sent out nearer the time.

Safer Internet Day

Safer Internet Day is taking place on Tuesday 11th February 2025 (Week 6). The theme this year is 'Too good to be true? Protecting yourself and others from scams online.' We will be taking part in activities on this day to discuss how we can be safe online and consider scenarios that the children may face using their own devices. This will then be revisited throughout the year during our Computing lessons. There is also a live lesson taking place which some of the KS2 classes may join, that will address key online safety concerns and how the children can respond and seek support.

Class News

Turtles (Pre-School)

What a busy week we've had in preschool. We have continued to enjoy reading 'Julian is a mermaid' and to explore the concepts that the book has raised.

We have made mermaids and sea turtles, we've enjoyed fishing with magnets and exploring floating and buoyancy in our outside area. The children have been delighted with the opportunities that a large cardboard box has provided, notably hammering golf tees into it.

Next week our focus book will be 'The Three Little Pigs', Have a super weekend!

Otters (Reception)

Otters have settled back into our school routine very well since coming back from half term break. So far this term we have been exploring our class text, *'Julian Is a Mermaid'*, by Jessica Love. This book focuses on the importance of being who YOU are and that we are accepted by others around us. The children have enjoyed expressing themselves through creating their own costumes, writing their own stories, becoming illustrators and much more. We have also very much enjoyed the link to mermaids from the story and exploring fictional characters.



Over the next few weeks, we will begin to focus on our enquiry question for this term, 'What can we find in our local area?' Get ready for lots of new adventures!

Wildcats Class (Year 1)

Wildcats have loved finding out about the history of our local area this term during our enquiry sessions! So far, we have found out about the Fry family and how they came to build the factory in Keynsham. We are hoping to go for a walk in the next couple of weeks to see if we can spot any signs of the old factory within the local area.

Hedgehogs (Year 2)

Year 2 have had an exciting time so far in Term 3! They've settled into class really well. Last week, we began reading our new book, *The Journey Home*, which focuses on helping endangered animals. Next week, we'll be writing a letter to our local MP, Dan Norris, to help save these creatures!

Bumblebees (Year 3)

Bumblebees have had a great start to the term, learning all about Ancient Egypt! We have been using noun phrases and prepositional phrases to write setting descriptions, and we have been consolidating our knowledge of multiplication and division, in Maths. The children particularly enjoyed learning how to do a running stitch during our Textiles DT lesson - a great way to exercise Growth Mindset! Well done, Bumblebees!

Puffin Class (Year 4)

Puffin Class are very excited to announce we are taking part in a project with Zero Carbon Schools. We have spent time over the last two weeks exploring what climate change is, the effect it is having on the planet and what action is being taken around the world. Our next step will be to investigate our school's carbon footprint before embarking on a project aiming to reduce this. Our class assembly on Monday 3rd February will explain more!

Elephants (Year 5)

The Elephant class have been hard at work learning how to put together microbit circuits and then code a program for them. With these exciting little circuits, we coded them to display a sequence of LEDs in a pattern/design of our making, play tunes with their speakers and even react to certain button inputs. Through designing a code online and then downloading it onto the circuit via USB, the Year 5s had a huge amount of fun learning how practical circuitry and programming can be!



Tiger Class (Year 6)

Year 6 have had an exciting time so far in term 3. Last week, we launched our new Enquiry question with an 'Escape Room' style afternoon which the children showed amazing creative thinking and team working skills. This week to support our work in Learn Together, we visited the Houses of Parliament in London. We walked around Parliament Square, saw Big Ben, Westminster Abbey, the London Eye and the busy streets! In the Houses of Parliament, we toured the opulent rooms and even saw some very famous faces. The children watched a live debate in the Commons on the situation in Israel, then took part in a workshop on how laws are built. Our guides commented on how excellently engaged our children were and a fantastic experience was had by all!



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MENTAL HEALTH SUPPORT TEAM



Anxiety
Low Mood
Anger
Panic

Self-esteem
Body Image
Worries
Social Anxiety

We are a team of Education Mental Health Practitioners (EMHPs) from the NHS. We work with children and young people aged 5-18 years to provide early mental health support within schools for mild to moderate mental health difficulties.

We provide:

1 1:1 Sessions

Talk to us about your feelings in a safe space. You will work with us for 6-8 sessions

2 Groups

We provide a range of group work to assist young people who are facing similar difficulties



If you would like support from an EMHP, speak to your teacher or a member of the pastoral team.



SEND COFFEE MORNINGS

Tuesday 28th January 2025

Friday 14th March 2025

Friday 9th May 2025

Wednesday 11th June 2025

9am in the school hall.

Theme for each coffee morning will be announced nearer the time.

make a difference

Work with children
Connect with your community
Enrich lives & learn new skills

Volunteer at Lifeskills

Join us for a taster hour!
Learn more about lifeskills, get in touch.



0117 922 4511

volunteer@lifeskills-bristol.org.uk



Children's Occupational Therapy Advice Line

Do you have any questions about a child or young person's ability to carry out daily tasks and activities?



01225 82 6659

**The first and second
Tuesday of each month.
2pm – 4pm**

Our Advice Line is open to Parents / Carers,
Schools, Nursery and Healthcare
professionals of children who have a
BANES GP.

If the child is already on our Waiting List or is known to BANES OT Service, and you would like to speak to a member of the Occupational Therapy team, please contact 01225 82 4220.

The RUH, where you matter